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ABSTRACT

This report summarizes available data on tax-based state appropriations in support of health professional education in the 50 states and Puerto Rico for the fiscal year beginning July 1, 1971 and ending June 30, 1972. The appropriation figures were obtained through a detailed review of all state budget documents and fiscal reports available to the researchers in 1972 and 1973. The source documents included: state executive and legislative budgets, budget analysis reports, and supplemental budgetary issuances. In addition, state university financial statements were reviewed to clarify or validate specific appropriations items. The body of the report presents both a summarization of state patterns of support, and a breakdown of individual state profiles. The state profiles illustrate the broad spectrum and variation in budget formats and line-item listings. However, the differences were brought as far as possible into some degree of uniformity by the format of this report and were referenced accordingly. This report reviews state appropriations, i.e., appropriations from the general fund derived solely from taxes on individuals, corporations, etc. as a source of financial support for health profession education and training. Other broad areas of financial support are: federal government, local government, and private agencies. The private sector covers a broad range, which includes, in addition to grants, loans, scholarships, fellowships, etc., the tuition paid by students enrolled in educational institutions. A glossary of terms is included. (Author/PG)

DISCRIMINATION PROHIBITED

Title Vi of the Civil Rights Act of 196k states: "No person n the United States shall, on the ground of race, color, or national origin, be excluded from participation in, be denied the subjected benefits of. or be discrimination under any program or activity receiving Federal financial assistance." Therefore, health manpower data collection, like every program or activity receiving financial assistance from the Department of Health, Education, and Welfare, must be operated in compliance with this law.

DISCRIMINATION ON BASIS OF SEX PROHIBITED

Section 799A of the PHS Act, as amended by the Comprehensive Health Kanpower Training Act of 1971 (P.L. 92-157), prohibits the Secretary, DHEW, from making a contract, grant, loan guarantee, or interest subsidy payment under Title VII of the PHS Act to or for the benefit of any school of medicine, osteopathy, deatistry, veterinary medicine, optometry, pharmacy, podiatry, or public health, or any training center for allied health personnel unless the application for such support contains assurances satisfactory to the Secretary that the school or training center will not discriminate on the basis of sex in the admission of individuals to its training programs.



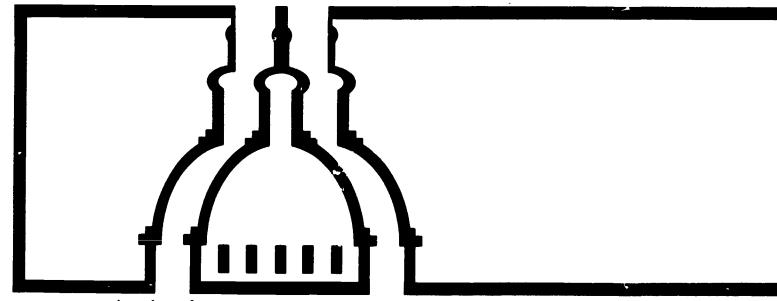
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STATE APPROPRIATIONS

supporting education for the health professions

FY 1971-72

CHEW Publication No. (HRA) 75-31

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE Public Health Service - Health Resources Administration to of Health Resources Development

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FOREWORD

This report summarizes available Gata on tax-based State appropriations support of health professions education in the 50 States and Puerto Rico, for thfiscal year beginning July 1, 1971 and ending June 30, 1972. The appropriation figures were obtained through a detailed review of all State budget documents and fiscal reports available the researchers in 1972 and 1973. The source documents included: State executive and legislative budgets. budget analvsis reports. supplemental and budgetary issuances. In addition, State university financial statements were reviewed to clarify or validate specific appropriation items.

The study was initiated as part of an effort by the Bureau of Health Resources Development's Division of Manpower Intelligence (dissolved as of March 1, 1974 in conjunction with a reorganization of the Bureau), to compile information on both Federal and non-Federal expenditures supporting the health manpower production capacity of our Nation. The non-Federal sources of support include State and local governments, and a wide range of private sources of support.

The fourth edition of a report listing Federal programs that support health manpower education and training was published recently entitled "Inventory of Federal Programs Supporting Health

Manpower Training, FY 1972. A companion report was also issued recently on "Private Foundations Supporting Health Manpower Education: An Inventory, 1971."

This report is the first detailed review of State appropriations for the support of health professions education. It will be followed by a study currently being spensored by the Bureau to develop and refine procedures for systematically collecting data on State and local support of health manpower education at all levels, including State-supported graduate education activities in hospitals and health service agencies.

It should be noted here that (1) sources used in this report were primarily available State budgetary documents and State university financial documents. which vary markedly from State to State; (2) funds given are appropriations, representing the will and intent of the legislature, and not expenditures; and (3) where budget items could not clearly be identified relevant to health professions education, they were excluded. Hence the picture of State financial support in terms of actual expenditures still remains to be drawn.

The data presented in this study reflect the diverse priorities set by various State executive and legislative



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authorities, both programmatic and fiscal, respect to their investments in with education. health professions Consequently, the information provided in this report may be useful to all State government legislators and administrators some extent. to authorities and private agencies in their evaluate and establish efforts to and to allocate financial priorities. resources needed to produce the health manpower required to support the Nation's. health services.

The body of the report presents both summarization of State patterns of support, and a preakdown of individual State profiles. The State profiles broad illustrate the spectrum variation in budget formats, and line-item listings of the States. However, the differences were brought as far as possible into some degree of uniformity by the format of this report, and were referenced accordingly. Some limitations of the data are discussed in the "Analysis of Data" below.

This report was prepared originally in the Bureau's Division of Manpower

maior intelligence. and was the. H. Calvin Meadows. responsibility of Program Analyst. Valuable assistance WAS provided to him by Ervin E. Utterman of the Office of Financial Management in the οf Institutes National Acknowledgements for their aid and support must be extended to Dr. Merritt M. Chambers and Mrs. Joan Schuetz of Illinois State University, for the trend reflected in the report in particular. Dr. Chambers must be thanked also for the technical support he provided on methods of identifying appropriations for health professions education in the various State documents.

Although this report was begun in the Division of Manpower Intelligence, and continued by the Division of Comprehensive Health Planning, it was completed by the Resource Analysis Staff, Howard V. Stambler, Acting Chief. The manuscript was prepared for publication by Lucy M. Kramer of the Resource Analysis Staff, utilizing the major basic work done by H. Chivin Meadows, formerly in the Division or Manpower Intelligence, and now in the Division of Comprehensive Health Planning, Bureau of Health Resources Development.





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ANALYSIS OF DATA



ANALYSIS OF DATA

Introduction

This report reviews State appropriations, i.e., appropriations from the general fund derived solely from taxes on individuals, corporations, etc., as a source of financial support for health professions education and training. Other broad areas of financial support are: Federal government, local government, and private agencles. The private support sector covers a broad range includes, in addition to grants, loans, scholarships, fellowships, etc., tuition paid by students enrolled educational institutions.

As various strategies are developed to meet our national health manpower requirements, the inevitable question arises: How can the State financial resources to accomplish this task and meet the goal be identified? At this time, all sources of financial support to State institutions of higher education used to educate the health professions cannot be ascertained.

In their report, "National Health Expenditures, 1929-1971," Rice and Cooper 1/ indicated that the only Federal component of the total public and private ccst of medical and related education is

available for inclusion in their estimates. In 1970 an inventory of all Federai programs supporting manpower tráining was made, and a revision of this inventory for FY 1972 has recently been published. Efforts are being made to determine the level of local government support and the magnitude of private support through foundations, corporations, and individuals. However, much is still in the "feasibility" state, although an inventory of private foundation financial support for health manpower education and training for 1971 has just been published, and a detailed survey of State and local programs that support such education is under consideration.

The Carnegie Commission Medical and Dental Report of 1970 2/ recommended that States continue and accelerate support to public and private institutions in the training of physicians, dentists, and allied health personnel. New and developing concepts of health-related education. and increasing interest have resulted from the Carnegie Report and other reports and studies of this nature. State appropriations for health mancower education now reflect an increasing number of innovative training



^{1/} Dorothy P. Rice and Barbara S. Cooper, "National Health Expenditures, 1929-1971," Social Security Bulletin 35 (January 1972): 3-18.

^{2/} The Carnegie Commission on Higher Education, Higher Education and the Nation's Health: Policies for Medical and Dental Education (New York: McGraw-Hill Book Company, 1970), pp. \$1-90.

programs with accelerated output and, in some cases, modified curriculum.

instances, States have in many initiated and passed legislation similar legislation. that would Federal increase their health manpower output. A faw examples of recent activity are: increased State support to public and increase institutions private revision in curriculum enrol lments State-supported schools to reduce the time of training; and increased use of allied health professions and auxiliary personnel in State hospitals and health service agencies.

State legislative bodies not necessarily appropriate funds for all programs of health training the Eight States -- Hawaii, line-item method. Indiana, Kentucky, Minnesota, Missouri, and Virginla. Ohio. for the Wisconsin--appropriated funds health training components, in FY 1971-72, in lump-sum appropriations to Boards of Regents or university systems for all higher education. On the other hand, teaching hospitals in many of these States through earmarked received Support appropriations.

Another basis of appropriations is in lump-sums made specifically to health science centers or medical schools. The medical center or school, then, made specific allocations to the various professional training programs. In these instances, for purposes of presentation in this report, such allocations are based on the distribution of appropriations to the

components of the medical school for the prior year (or years) and adjusted for the overall increase to the medical school for FY 1971-72. University and college financial statements were frequently the source of the distributions of appropriations to such programs.

Breakdown of appropriations for specific health professions training is provided to the degree available from State fiscal documents and from university financial reports as indicated in the Summary Table (Table 13). State-by-State breakdown of the various health professions support may be found in the State profiles.

Total State appropriations in support of health manpower education and training for the year 1971-72, identified for the 50 States and Puerto Rico, amounted to \$1,245,333,000 (Table 1). Breakdown of the total dollar amount by type of health professions training is given below:

Medicine	\$	305,181,900
Osteopathy		7,413,000
Dentistry		62,212,000
Optometry		2,930,000
Pharmacy		11,823,000
Podlatry		120,000
Vetarinary Medicine		41,415,000
Nu. sing		42,329,000
Allied Health		8,884,000
Public Health		5,765,000
Teaching Hospital		248,731,000
Kealth Profession		
Unallocated		508,530,000
TOTAL	\$1	,245,333,000

Data Sources

The appropriations reflected in this report were derived from a variety of State documents consisting of executive and legislative budget reports, State budget analyses, State appropriation bills, State university fiscal reports, and other supplemental budget documents released by the respective States or institutions within the States.

These reports were identified in the Governments Division. Bureau of the Census; the Library of Congress; the Office of Management and Budget Library; the Council of State Governments; the American Council on Education; and through specific documents requested from the respective States.

State budget officers and university budget officers provided considerable assistance in defining program support breakdown when lump-sum appropriations were given to, a.g., a medical school. Several institutions stated that fiscal breakdown was not available even at the medical school level due to unique accounting procedures.

The higher education component of State budgets revealed the major portion of the appropriations enumerated in the State-by-State profiles. Line-item appropriations were also identified in other sections of the budget, such as the Departments of Mental Health and of Public

Health. Training Items were infrequently administered through the professional registration or licensure agency or the governor's operating budget.

Fiscal Data Limitations and Meaning

The fiscal data for the respective State lect only those components ide at a State fiscal documents and university financial reports. In view of this, there were certain known omissions in the enumeration of training programs in the fiscal documents. They were considered as follows:

- 1. The prerequisite sciences for the health professions.
- 2. Training programs in State colleges outside of the major health science ce. ers. 3/
- Training of allied health personnel in community and Junior colleges.
- 4. Certain supportive services of the health professions education systems. 4/
- Capital outlay appropriations when not specifically associated with major health science facilities.



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^{3/} identified to a significant degree in Alabama, California, Florida, Illinois, and Pennsylvania.

<u>b</u>/ Examples are: Library services in major university systems, student health services, and housing facilities.

Appropriation amounts for institutions and programs in the States do not assure commitment of all funds for the purposes as stated. It merely represents the will and intent of the legislature to commit a specific amount for this activity. The actual amount expended can only be determined at the termination of accounting for the year of the designated it was observed that appropriation. hospitals frequently teaching over-expended. thereby requiring supplemental appropriations.

Appropriations identified the general State tax report represent receipts received in a fund of the State treasury. This fund, commonly referred to in most States as the "General Fund," is the source of State appropriations for of State operating expenses most government, including all higher education and, hence, health professions education. These appropriations do not include awards Federal funds institutions, to institutions' receipts for professional and community services, student fees, endowments, or gifts. There are isolated instances wherein institutional receipts for services and student fees are diverted to the general fund for reallocation. However, precise amounts of such items cannot be identified.

Appropriation Items Excluded

In the process of reviewing appropriation documents, certain budget items were excluded when relevance to health professions education and to the type and level of such education could not be determined. Examples of such appropriation items excluded are:

- Medical research appropriations, when training was not identified as an integral component.
- 2. in-service training and orientation when identified as such.
- 5. Technical and vocational healthrelated education. 5/

Budget Narratives

in many cases, State budget documents provided descriptive narrative supporting their operating and proposed programs. In addition, some States presented five to eight year projections on training output and the concurrent cost of training. The best examples of the latter were the program analysis, program cost, and program measures of Pennsylvania's Statewide programs (Exhibit B) and the long-range physician output of the medical schools of Texas (Exhibit C).



^{5/} Technical and vocational education was generally not identified in budgets, and when identified, the health component was usually not broken down by occupation.

State budgets reveal an increasing number of States developing Planning, Programming, and Budgeting Systems (PPBS). These budgets provide an excellent access to program descriptions, priorities, and program cost, both immediate and long range. Florida and Pennsylvania provide examples of such budgeting procedures (Exhibits A and B).

Teaching Hospitals

State appropriations to support teaching hospitals were identified in 31 States, with an aggregate amount of over \$248.7 million (Table 2). The level of support ranged from a total subsidy over and beyond the income of the hospital to minimal appropriations to defray partial operating expenses.

in no State was there a distinction made on how appropriation funds were to be expended; whether for education, research, or patient care.

State budgets were reasonably consistent in identifying teaching hospital appropriations, even when the various components of a medical center were given in lump-sum appropriations or combined with the State university system. The major exception to this was Puerto Also, teaching hospital components in the four health science centers of New York were not given by line-item.

All of the teaching hospitals were for "human" medicine except for one

veterinary hospital in California and a small portion of the veterinary medicine appropriation in Oklahoma.

The total appropriation for teaching hospitals in a given State may be greater than the amount allocated to the State University hospital. At least three States (California, Minnesota, and North Carolina) appropriated additional sums to subsidize community hospitals which have academic affiliations with the medical school and university hospital graduate medical education programs. The State of Louisiana earmarked a lump-sum State hospitals.

in some instances, funds for State university hospitals were reflected in the State budget, where there was no evidence of general fund appropriation. University of Kansas Hospital had a budget of over \$14 million and was supported by a Hospital Revenue Fund. These funds were derived from patient and community services, professional fees collected. endowments, and gifts. The University of Washington Hospital indicated that over 75 percent of its support is derived from the local government tax base.

it may be of interest to note that the appropriation budget for the State of Ohio included a request for a moratorium on all research in their three teaching hospitals, and for improved procedures in third-party using payments operation of these hospitals. Consequently, in this funds State,

appropriated for the teaching hospitals were for general operating expenses and capital outlay only. As noted earlier, medical research appropriations were excluded from all State figures.

Private institution Support

in fiscal year 1971-72, 11 States appropriated over \$64.7 million to support health professions education in private institutions (Table 3). 6/ Over \$53 million of this amount was in the States of Illinois, New York, and Pennsylvania. States' of significant amount private appropriations 2065 to institutions through the three regional student exchange programs (NEBHE, SREB, and WICHE), 1/2 and to individual State arrangements for out-of-State education. The State of Delaware is supporting private out-of-State education in institutions through contractual arrangements in unspecified amounts. An undetermined amount of support is going to private institutions through student aid programs, but State budgets do not reflect the patterns of distribution by occupation.

illino's was the only State in which appropriations were identified for capital support to private institutions. Those cited were one-time appropriations for FY 1971-72.

Enrollment increases

Three States (!llinois, New York, and Michigan) appropriated \$16.4 million to education institutions to increase their enrollments in medical and dental programs (Table 4). 8/ illinois and New York allocated all such funds to private medical and dental schools. Michigan's appropriations were allocated to the three State medical schools, a school of osteopathic medicine, and a school of dentistry.

While not earmarking funds accordingly, other State legislative bodies emphasized their desire for increased enrollment in specific programs. The most frequently mentioned field was allied health professions.



^{6/} In fiscal year 1972-73, California was authorized appropriations to contract with the three private medical schools: Stanford, Loma Linda, and University of Southern California; and Tennessee was authorized to contract with Meharry Medical College and Vanderbilt University to train State residents as physicians in the respective institutions.

^{7/} NEBHE--New England Board for Higher Education; SREB--Southern Regional Education Board; and WICHE--Western Interstate Commission for Higher Education.

^{8/} The California appropriation for the three private medical schools as proposed in the FY 1972-73 budget was based on increased enrollment of State residents.

Student Aid

Student aid programs to support health professions education were noted in 27 State budgets, for a total amount of \$13.8 million (Table 5). Approximately half of this amount was appropriated in Illinois and New York.

Student aid programs programs consist primarily of scholarships and loans, with a limited amount for fellowships. In some instances the type of student aid was unspecified. Loans and grants were generally earnarked as such in State university systems or medical school appropriations, but the specific university or medical school was left with responsibility for allocation.

In addition to being earmarked for loans and scholarships for a particular health discipline, some appropriations were designated for manpower scarcity areas or for rural or inner-city areas. New York has a medical-dental scholarship program requiring that 30 percent of recipients practice in shortage areas or else be required to repay the scholarship funds.

Student loan programs were generally small in amounts, since these were usually based on revolving funds. Appropriations for loans represent mostly administration cost, expansion of the loan programs, default coverage, and certain forgiveness provisions. "Open-end" funding was common where Federal matching was required.

Considerable amounts were allocated for student aid at the graduate level. These funds were primarily from State Departments of Mental Health and of Public Health for support of residency or other advanced training.

Out-of-State Education and Coordination

Thirty-four State budgets reflected appropriations to support the education of State residents in another State and to coordinate health professions education between States, in the amount of \$6.1 million (Table 6). The major portion of this amount is administered through the three regional student exchange programs, referred to above, which function across State boundaries to coordinate, improve, and expand higher education. regional programs or commissions permit residents of one State to pursue higher education in their chosen field out-of-State, i.e., in another State that belongs to the same regional student exchange program, at the In-State rate of taition.

In general, a major objective of the regional student exchange programs is to make every participating State both a sending and a receiving State for training. This balance is not always possible due to the lack of training facilities in one State and the broad range of training capacities in another. For example, in FY 1971-72, California only received students for training, and Nevada only sent students out of the State



for training, through the use of regional education compacts.

Budget documents and reports indicate that medicine, dentistry, and veterinary medicine are the professions for which the exchange programs are used primarily.

in addition to the regional concept of student exchange, four States (Delaware, Kentucky, New Jersey, and Tennessee) have individual contractual arrangements with a State university or a health profession school in another State for the purpose of training their State residents in areas of health in which they do not have schools, or to supplement their own available training capacity.

Training through the concept of regional compacts was the only budget entry for the health professions in five States: Idaho, Nevada, New Hampshire, Montana, and Wyoming. Nevada has a developing medical school, but no line-item budget for it was identified.

A board was identified in five midwestern States (Minnesota, iowa, North Dakota, South Dakota, and Nebraska), whose purpose was to provide leadership in the development of medical and medical-related manpower. Florida, an SREB-affiliated State, had the largest appropriation for out-of-State education in the health professions (\$886,000).

Graduate Training

Twenty-seven States had line-item appropriations that were considered graduate training, or primarily graduate training with a total amount of \$64.9 million (Table 7). These appropriations are exclusive of those earmarked for teaching hospitals (Table 2).

The programs considered to be graduate training primarily were as follows: (1) Those identified by line-item; (2) intern-residency programs; (3) Schools of public health; (4) Advanced training supported by public health service agencies; and (5) identified medical or health-related institutes or centers that are under the administration of medical schools or health science centers.

Capital Outlay and improvements

Thirty-one State budgets listed capital outlay appropriations in the amount of \$219.2 million in FY 1971-72 (Table 8). Over half of this amount was provided by four States which have education expansion programs under development: Illinois, New Jersey, New York, and Ohio.

Capital outlay appropriations did not offer a means to validate the amounts in cases where the Executive budgets were the



only documents available. This often represented an agency request without the concurrence of the State legislative body. All operating appropriations for an institution or program were reported in the succeeding annual appropriation, thereby providing a means to determine the actual amounts for the previous year.

Another major complexity in capital budgeting is the use of State boards, commissions, or building authorities which have responsibility for all construction certain institutions of higher education. In such these cases. appropriations are not necessarily identified specifically with the health professions education component.

Six States authorized bond issues to support of education construction facilities for health professions, for a total amount of \$232.2 million (Table 9). All of the States with authorized or pending bond issues have developing health science centers or major expansion of existing facilities. The proposed or authorized bond issues are not included in either the individual State profiles or the national total (Table 1 or Table 13). Bond authorizations are merely sanctions of the legislature for the respective boards of regents to proceed with issurance. Desirable interest rates and availability of Federal, local, and private matching funds were prime factors in determining whether the bonds were issued and construction initiated in the year of legislative authorization.

Trend Data

More than 15 years ago, Dr. M.M. Chambers initiated series comprehensive annual compilations of State appropriations supporting all education. 9/ This series has become nationally recognized the as comprehensive data on State support to institutions of higher education, and likewise offers one of the best available sources of information on trends in State support to health professions education, as well as other categories of higher education.

The appropriation data compiled and reported by Dr. Chambers each year since 1960 show State support to all State universities, State colleges, community and junior colleges, and related higher education | Within the programs. appropriations data of many States. medical and health education program reporting has been reasonably complete and comparable from year to year

For purposes of this report, Dr. Chambers and his associate, Mrs. Schuetz, complied data on 19 States for which information was available over a period of 10 years or more. The data show that these States have varied levels of



^{9/} Dr. Merritt M. Chambers is Visiting Professor and Consultant in Higher Education in the Department of Educational Administration, Illinois State University, Normal, Illinois.

complexity in their organization for support to health professions education, and that several States support various innovations in the production of health manpower, for all disciplines and at all levels.

Higher education appropriations, in general, and health professional education appropriations in particular, are compared for FY 1961-62 and FY 1966-67 in the 19 States (Table 10). The comparison indicates that appropriations for health professional education in FY 1961-62 was 13.49 percent, and in FY 1966-67 was 10.71 percent. of all higher education appropriations. Table 10 also shows a health 67.3 percent increase in professions education appropriations during the five-year period, FY 1961-67, and a 110.8 percent increase for all higher education funds during the same period. Table 10-A compares appropriations in FY 1961-62 and FY 1971-72, and shows that higher education appropriations in the 19 States had a 10-year increase of 401.0 percent, and health professions education appropriations a 283.1 percent increase for the same period.

Also cited from Dr. Chambers' compilation of State appropriations are support levels for teaching hospitals in

eight States that had particularly consistent reporting (Table 11). Support levels for these eight States represent an 11-year period of FY 1961-62 through F7 1972-73 and annual increases from 1966-67 through FY 1972-73. The increase in financial support for teaching hospitals in these eight States during the 11-year period was 184.2 percent.

Dr. Chambers has stated that health professions education appropriation totals tend to be under-reported or unreported, i.e., not identified due to variations from State to State in appropriation and reporting procedures and in methods of allocation within State university systems. In his opinion, however, the growth of State financial support for health professions education in recent years actually is somewhat less than growth in support to all higher education. 10/

It is of interest to note the 5-year trends in expenditures for teaching

^{10/} Source: Merritt M. Chambers and Joan Marie Schuetz, Notes on State Appropriations for Annual Operating Expenses of Medical and Health Education Facilities Over the Ten-Year Period 1961 Through 1971. (Normal, Illinois: Unpublished, August 1972), 75 pp.

hospitals as shown in the budget bill for the State of California in FY 1972-73 (Table 12). It was reported that total operating budgets for three major teaching hospitals increased annually over the previous five years; the hospital subsidy amounts also increased annuall", but the percent of subsidy to the total operating budgat generally showed annual decreases. The reason cited for this was better utilization of third-payments for patient services.



SUMMARY TABLES



Table 1

APPROPRIATIONS OF STATE TAX FUNDS FOR HEALTH PROFESSIONS EDUCATION

By State: FY 1971-72

Stories	State Appropriation	Per Capita Appropriation	Rank	States	State Appropriation	Per Capita Apprapriation	Rani
TOTAL *	\$1,245,333	\$6.11	_				
Napama	\$ 18,975	\$5.57	25	Manhana			
Naska	249	.92	42	Montana Nebraska		\$.42	48
Arizana	15,372	8.81	6			13.84	1
Arkansas	7,760	4.05	33			.55	45
California	79,046	4.04	34	New Hampshire		.13	50
	-	4.04	34	New Jersey	48,533	6.83	19
Celorado		10.13	3	New Mexico	3,353	2.24	
onnecticut		6.08	24	New York		3.36	37
Pelaware		2.83	39	North Carolina	32,674	8.77	7
orida	•	4.55	31	Narth Dakota	32,074 701	6.59	20
ieorgia	32,079	7 .13	15	Ohia	73,850	1.16	41
awail	8 784					6.95	18
laha	,	8.05	10	Oklahama		4.82	30
Ilnois		.48	47	Oregon	17,774	8.51	
diana		9.88	5	Pennsylvania	51,247	4.35	32
wa		5.11	27	Rhode Island		.22	49
WG	28,229	10.00	4	South Carolina		7.36	14
ansas	15,644	7.06	16		•	7.00	'-
entucky		6.24	21	South Dakota		2.42	40
oulsiana		6.21	21	Tennessee		4.02	35
aine		.60	- -	Texas		7.04	17
aryland		.60 7.69	44	Utah	3,395	3.22	38
	·	7.07	12	Vermont	3,438	7.73	11
assachusells		.49	46	Virginia	24.140	.	_
ichigan		4.93	29	Washington		7.66	13
nnesota		6.14	23	West Virginia		5.50	26
Ississippi		5.10	28	Wisconsin	_ 18,160	10.41	2
Issauri	38,734	8.35	9			3.90	36
			•	Wyaming		.79	43
				Puerta Rica	_ 12,693	4.68	

^{*} Includes the United States and Puerto Rico.



17

Table 2

APPROPRIATIONS OF STATE TAX FUNDS For Health Professions Education In Teaching Hospitals, By State: FY 1971-72

(Dollars in thousands)

TOTAL	\$248,731
Alaboma	
Arizono	6,086
Arkansas	4,122
Colifornia	19,194
Colorado	9,151
Connecticut	1,900
Fiorida	4,329
Georgia	9,595
Hawaii	1,531
Illinois	10,625
lowa	13,068
Kentucky	4,298
Louisiana	4,375
Marylond	10,052
Michigan	7,597
Minnesota	
Mississippi	
Missouri	•
Nebrosko	
New Jersey	17,286
New Mexico	
North Carolina	
Ohio	
Oregon	_
South Carolina	3,906
Texas	
Utah	
Virginio	
Washington	
West Virginia	
Wisconsin	4,565

Table 3

STATE APPROPRIATIONS FOR PRIVATE INSTITUTIONS

In Support of Health Professions Education, By State: FY 1971-72 *

(Dollars in thousands)

TOTAL	\$64,723
Alabama	\$ 155
Alaska	175
Fiorida	2,795
!!linois **	27,919
Michigan	100
Minnesota	160
New York	
North Carolina	618
Ohio	
Pennsylvania	14,710
Texos	4,200

^{*} The Californio Legislature appropriated \$660,000 for FY 1972-73 to contract with private medical schools to increase the number of physicians graduating from the schools. The State of Tennessee was authorized in FY 1972-73 to contract with Meharry Medical College and Vanderbilt University to accept ten more students each year from Tennessee, up to a maximum of 40 of each institution. The two schools will be paid the established level of appropriation at the University of Tennessee, \$4,940.



^{**} Includes \$11,632,000 one-time capital grants.

Table 4

STATE APPROPRIATIONS TO INSTITUTIONS To increase Enrollment in Health Prefessions, By State: FY 1971-72 *

(Dollers in thousands)

TOTAL	16,429
Illinois	
Michigan New York	

California will initiate a program with private institutions in FY 1972-73 to increase the enrollment above the level of 1970-71 through the reimbursement of \$12,000 per California residenstudent enrolled.

Table 5

STATE APPROPRIATIONS FOR LOANS, SCHOLARSHIPS And Fellowships Supporting Health Professions Education, By State: FY 1971-72

(Dellars in theusands)

TOTAL	\$13,832
Alobama	
Arkansas	
Colifernia	
Colerade	
Connecticut	225
Georgia	1,439
lilineis	3,913
Indiana	
lowe	150
Kansas	121
Kentucky	
Louisiana	
Maine	40
Maryland	60
Mossachusetts	350
Minneseta	
Mississippi	
New Jersey	
New Yerk	
North Carolina	400
North Dakota	
Oklehema	
Rhede Island	
South Carolina	136
Texas	150
Virginia	243



Table 6

STATE APPROPRIATIONS SUPPORTING OUT-OF-STATE EDUCATION

And Interstate Coordination for Health Professions Education, By State: FY 1971-72

(Dollars in thausands)

TOTAL \$	6,148
Alebema	11
Alaska	74
Arizong	295
Arkansas	183
California	15
Colorado	50
Florida	866
Hawaii	141
Idaha	340
Kentucky	197
Louisiana	200
Maine	250
Maryland	106
Massachusetts	365
Minnesota	4
Mississippi	331
Mantana	289
Nevada	264
New Hampshire	95
New Jersey	100
New Mexica	91
North Carolina	267
North Dakata	30
Oregon	170
Rhode Island	1 33
South Caralina	257
Tennessee	276
Texas	204
Utah	69
Vermont	49
Virginia	102
Washington	23
West Virginia	40
Wyoming	261

Table 7

STATE APPROPRIATIONS SUPPORTING GRADUATE TRAINING

Programs in Health Professions Education, By State: FY 1971-72 *

(Dollars in thousands)

TOTAL \$6	54,960
Aiabama\$	
Arizona	892
Celifornia	8,494
Colorado	103
Delaware	1,300
Flor. Ja	213
Georgia	6,908
Illinois	9,699
Indiana	1,147
lowa	737
Kansas	1,650
Maryland	1,699
Michigan	3,01,8
Minnesota	3,173
Missouri	2,729
New Jersey	3,923
New York	5,141
Okiahoma	449
Oregon	1,702
Pennsylvania	796
South Carolina	2,275
Tennessee	997
Texas	3,485
Utah	91
Virginia	598
Washington	916
Wiscansin	561

^{*} Exclusive of Teaching Haspital Programs.



Table 8

STATE APPROPRIATIONS FOR CAPITAL OUTLAY Supporting Health Professions Education, By State: FY 1971-72

(Dollars in thausands)

TOTAL \$	219,201
Alabama\$	509
Arizona	1,027
Arkansas	515
California	7,309
Calarado	3,293
Connecticut	7,045
Florida	3,064
Hawaii	1,319
Illinais	42,621
Indiana	500
lawa	3,299
Kansas	3,543
Louisiana	424
Maryland	1,753
Massachusetts	157
Michigan	5,950
Minnesata	941
Mississippi	950
Missauri	5,389
Nebraska	4,264
New Jersey	14,990
New York	58,140
North Carolina	1,759
Ohia	27,515
Pennsylvania	8,041
South Dakata	150
Tennessee	4,979
Texas	4,511
Virginia	3,547
Washington	471
West Virginia	1,226

Table 9

STATE BOND ISSUES PROPOSED OR AUTHORIZED FOR CAPITAL OUTLAY Supporting Health Professions Education,

Supporting Health Professions Education, By State: FY 1971-72

(Dollars in thausands) *

TOTAL	\$232,254
Alabama	
California	
Florida	
Minnesata	. 36,293
New Jersey	
Texas	71,000

^{*} Figures are not included in the State summaries.



Table 10

COMPARISON OF STATE APPROPRIATIONS FOR MEDICAL AND HEALTH EDUCATION

With Appropriations for All Higher Education, Selected States (19): FY 1961-62 and FY 1966-67

	Fi	scal Year 1961-62		Fir	ical Year 1966-6	7	1961-62	ar Gain THRU 1966-67 RCENT)
States	All Higher Education	Medical and Health Education	Percent	All Higher Education	Medical and Health Education	Percent	All Higher Education	Medical and Health Education
Arkansas	\$ 16,599	\$ 3,124	18.82%	\$ 28,722	\$ 4,676	16.28%	73.0%	49.7%
Colorado	27,149	6,094	22.44	51,916	9,229	1 <i>7.77</i>	91.2	51.4
Florida	51,438	6,846	13.30	95,477	7,575	7.93	85.6	10.6
Georgia	29,046	4,911	16.90	59,193	7,414	12.52	103.8	51.0
lowa	39,682	7,902	19.91	61,285	10,809	17.63	54.4	36.8
Kansas	30,172	3,834	12.70	54,781	5,803	10.59	81.6	51.4
Minnesota	43,908	5,335	12.19	72,463	7,207	9.94	65.C	35.1
Mississippi	18,347	3,027	16.49	36,720	4,864	13.24	100.1	60.7
New York	116,879	8,583	7.34	353,793	30,150	8.52	202.7	251.3
North Carolina	36,087	5,098	14.12	81,194	8,790	10.82	125.0	72.4
Ohio	52,014	3,054	5.87	93,269	5,715	6.12	79.3	87.1
Oklahoma	30,014	4,016	13.38	41,867	5,328	12.72	39.5	32.7
Oregon	34.796	6,947	19.96	55,614	8,913	16.02 .	59.8	28.3
Pennsylvania	46,431	3,480	7.49	137,509	5,786	4.20	196.2	66.3
South Carolina	14,449	2,552	17.66	27,464	5,613	20.43	90.1	119.9
Texas	84,873	1 <i>5,</i> 752	18.55	164,548	23,400	14.22	93.9	48.6
Utah	15,580	801	5.14	24,891	2,288	9.19	59.8	185.6
Virginia	30,832	8,915	6.60	64,134	13,309	20.75	108.0	49.3
Wisconsin	40,895	2,164	5.29	95,160	4,517	4.74	132.7	108.7
Total Weighted average po	\$759,191	\$102,435	13.49%	\$1,600,000	\$171,386	 10.71%	110.8%	67.3%

NOTE: Appropriation figures for health professions education in selected States, compiled by M. M. Chambers, Illinois State University.



Table 10-A

COMPARISON OF STATE APPROPRIATIONS FOR MEDICAL AND HEALTH EDUCATION

With Appropriations for All Higher Education, Selected States (19): FY 1966-67 and FY 1971-72

	,	iscal Year 1966	5-67		Fisco	! Year 1971-7	72	1966-67	eor Gain THRU 1971-72 RCENT)	1961-62	fear Gain THRU 1971-72 RCENT)
States	All Higher Education	Medical and Health Education	Percent	Fiig	il her ation	Medical and Health Education	Percent	All Higher Education	Medical and Health Education	All Higher Education	Medical and Health Education
Arkonsas	\$ 28,722	\$ 4,676	16 28%	\$ 52,	177	\$ 6,990	13.39%	81.6%	49.5%	214.3%	123.8%
Colorado	51,916	9,229	1 <i>7.77</i>	113,	463	13,978	12.31	118.6	51.5	317.9	129.4
Florido	95,477	7,575	7.93	247,	540	19,296	7.79	159.3	154.7	381.2	181.9
Georgio	59,193	7,414	12.52	162,	953	19,336	11.86	175.3	160.8	461.0	293.7
lowa	61,285	10,809	17.63	119,	881	14,998	12.51	95.6	38.7	202.1	89.8
Kansas	54,781	5,803	10.59	84,	313	10,515	12.47	53.9	81.2	179.4	174.3
Minnesota	72,463	7,207	9.94	164,	566	11,055	6.71	127.1	53.3	274.8	107.2
Mississippi	36,720	4,864	13.24	84,	1 1 2	9,628	11.44	129.0	97.9	358.5	218.0
New York	353, 7 93	30,150	8.52	803,	913	78,545	9.77	127.2	160.5	587.8	815.1
North Carolino	81,194	8,790	10.82	223	,486	24,319	10.88	175.2	176.7	519.3	377.0
Ohio	93,269	5,715	6.12	293,	,677	21,580	7.34	214.9	277.6	464.6	606.6
Okłahoma	41,867	5,328	12.72	79,	331	10,977	13.83	89.5	106.0	164.3	173.3
Oregan	55,614	8,913	16.02	103,	000	16,770	16.28	85.2	88.2	196.0	141,4
Pennsylvania	137,509	5,786	4.20	347,	483	22,073	6.35	152.7	281.5	648.4	534.3
South Carolino	27,464	5,613	20.43	74,	987	16,428	21.90	173.0	192.7	418.9	543.7
Texas	164,548	23,400	14.12	4 8,	369	72,368	17.29	154.3	209.3	392.9	359.4
Utah	24,891	2,288	9.19	50 ,	422	2,882	17.49	102.6	26.0	223.6	259.8
Virginia	64,134	13,309	20.75	153,	433	14,653	9.55	139.2	10.1	397.6	64.4
Wisconsin	95,160	4,517	4.74	226	,403	5,998	2.64	137.9	32.8	453.6	177.2
Total	\$1,600,000	\$171,386		\$3,803	,509	\$392,389		137.7%	129.0%	401.0%	283.1%
Weighted average											
percent			10.71%				10.31%				

NOTE: Appropriation figures for health professions education in selected States, compiled by M. M. Chombers, Illinois State University.



Table 11

STATE APPROPRIATIONS SUPPORTING HEALTH PROFESSIONS IN TEACHING HOSPITALS
Selected States (8): FY 1961-62, FY 1966-67 through FY 1972-73

	1961-62	1966-67	1967-6R	1968-69	1969-70	1970-71	1971-72	1972-73	11 Year Increase By State
Georgio	\$ 3,500	\$ 4,735	\$ 5,282	\$ 5,630	\$ 6,254	\$ 7,333	\$ 7,449	\$ 7,992	128.3%
lowo	7,534	9,791	11,689	3,979	7,731	7,731	8,458	8,458	434.6
Mississippi	1,500	2,205	2,205	6,300	7,835	8,237	14,400	15,410	404.6
North Carolina	1,582	3,185	3,540	4,846	6,241	6,627	6,928	8,213	144.6
Ohio	3,054	5,565	6,000	9,243	10,859	11,914	14,026	16,052	216.1
Oregon	3,358	4,139	4,678	11,560	9,869	14,073	14,653	18,337	166.6
Texas	5,079	6,643	10,671	11,689	12,093	12,093	12,367	12,508	66.0
Virginio	6,879	8,767	9,051	2,505	2,505	4,231	4,421	5,355	257.0
TOTAL	\$32,486	\$45,030	\$53,116	\$55,774	\$63,387	\$72,239	\$82,702	\$92,325	184.2%
(8 States)		38.6%							
Annual Appro- priotion		•-							
ncreases			18.0%	5.0%	13.7%	14.0%	14.5%	11.6%	
								,	

NOTE: Appropriation figures for health professions education in selected States compiled by M. M. Chambers, Illinois State University.



Table 12

HUMAN MEDICINE TEACHING HOSPITALS (SAN FRANCISCO, LOS ANGELES, AND SAN DIEGO) Five-Year Trend in Subsidy Usage

(Dollars in thousands)

	Total aperating budget	Subsidy	Percent of subsidy to total budget	Departmental patient days per clinical student
1968-69	\$54,403	\$ 8,628	15.9%	344
		11,098	16.2	288
1970.71	84,018	11,755	14.0	268
1971-72 (en) mated)		12,502	13.3	238
		12,502	12.3	209

SOURCE: Analysis of the Budget Bill of the State of California for FY 1972-73.

Table 13

31

TOTAL APPROPRIATIONS FOR HEALTH PROFESSIONS EDUCATION, BY STATE AND DISCIPLINE: FY 1971-72

(Dollars in thousands)

	TOTAL	MEDICINE	OSTEOPATHIC MEDICINE	C PODIA DENTISTRY OPTOMETRY PHARMACY MEDI	OPTOMETRI	PHARMACY	PODIATRIC MEDICINE	WEDICINE WEDICINE	EDICINE MEDICINE NURSING HEALTH	HEALTH ALLIED	PUBLIC T	OSPITALS U	TH HEALTH HOSPITALS UNALLOCATED
TOTALS	1,245,333	305,181	7,413	62,212	2,930	11,823	120	41,415	42,329	8,884	5,765	248,731	508,530
	18 075	585		2.525	308	285		1,453	1,591	50	-	1,633	10,525
A1000m0	10,7/5	Ç	1	1000	•				175	!	1	!	74
Alaska	249		1				- ¦	1	1 450	3	70	6 086	1.038
Arizono	15,372	6,128	1	1	-	000	1	;	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	; ;	;	100	106
A Property	7.760	2,572	!	178		363		49	210	0		4,122	1 1 1
	70 046	0.444		1,070	1			589	743	778	224	19,194	4/,004
	21 867	A .		624		1	!	4,706	1,141	1		9,151	1,433
Colorado	20,000	3 0 0	!	1 603			1	 - -	201	1		2,900	11,210
Connecticut	10,03	1,000	!	;					! ! !	32	!		1,500
Delaware		:	1	i	!	! ! !	1		345			4.329	25,180
Florido		39	!	482	-		-			467		0 40 5	2 073
Georgia		9,614	1	1,625	1	750	1	1,500	•	***	1		
		2.326	1	 - - - -	 		!	1	513	1	529	1,031	#3/
	•	5			1		1	1		1	1	1	290
Idaho	•	20							1065	- ^O	310	10.625	45.818
Illinois	109,224	34,361	2,135	9,568	-	1,213	1	,,,,	.,,,,	. ,	9		•

Table 13 (continued)

TOTAL APPROPRIATIONS FOR HEALTH PROFESSIONS EDUCATION, BY STATE AND DISCIPLINE: FY 1971-72

(Dollars in thousands)

TOTAL MAEDICINE DOTTOPATHIC MAEDICINE MAEDICINE DOTTOPATHIC MAEDICINE MAEDICINE DOTTOPATHIC MAEDICINE MEDICINE MEDICINE			
Costropathic Cost	1,853	1,853	
CSTEOPATHIC	8	40 388	40 388
Control Cont	1,281 1	1,281 1,210	1,281 1,210
OSTEOPATHIC CONTENT	-	-	-
Corteopathic Costeopathic Cost	336	1 1	336
OSTEOPATHIC TOTAL MEDICINE	140	-	140
Costeopathic Cost	2,750	2,750 1,810	2,750 1,810
Correopative Costeopative Cost	11	11 3,986 _	11 3,986
Costeopathic Cost	72 381	72	72
OSTEOPATHIC TOTAL MEDICINE			571
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 22,343 10,064 23,343 10,064 24,690 4,690 43,662 18,764 2,369 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 64 23,335 8,048 65 38,734 4,026 66 4,035 67 32,674 5,518 68 27	1 3 5	7 0	7 0
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 22,343 10,064 10,064 10,064 22,343 10,064 10,064 23,335 8,048 11,203 38,734 4,026 23,335 8,048 11,203 38,734 4,026 24,653 6,587 26 46mpshire 95 27,383 6,587 289 29 64 26 62 73,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655 273,850 24,655	1,664	1,664	1,664 146
OSTEOPATHIC TOTAL MEDICINE MEDICINE 28,229 5,285 15,644 11,586	!	36	36
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 15,644 11,586 11,771 2,754 27,343 10,064 27,717 2,754 27,343 10,064 27,717 2,002 29,602 4,690 29,602 18,764 2,369 11,203 3,371 289 29,335 8,048 29,343 4,026 29,535 2,143 48,533 6,587 79,850 24,655 73,850 24,655	945	945	945 75
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 15,644 11,586 22,343 10,064 16 22,343 10,064 17,771 2,754 10 29,602 4,690 10 29,602 4,690 11,203 3,371 11,203	3,300 1,530	3,300	3,300 1,530
OSTEOPATHIC TOTAL MEDICINE MEDICINE MEDICINE 26,513 12,684	30 44	30 44	30 44
OSTEOPATHIC TOTAL MEDICINE MEDICINE MEDICINE 28,213 12,684	75		75
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684	5,131 4,055	5,131 4,055 _	5,131 4,055 _
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684		1	1
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684	100 1,943	100	100
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684			
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684			
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684	2,250 .	2,250	2,250
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 22,343 10,064 549 75 40 29,602 4,690 10,717 2,002 11,203 3,371 11,203 3,371 11,203 3,371 38,734 4,026			
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 22,343 10,064 22,343 10,064 549 75 40 29,602 4,690 10,717 2,002 10,718 23,335 8,048 11,203 3,371	1,809 89		
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 7	2,600		
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 22,343 10,064 549 75 40 140 29,602 4,690 18,764 2,369	2,168 630		630
26,513 12,684	_ 2,293 1,309		1,309 15 1
26,513 12,684			
26,513 12,684 28,229 5,285 15,644 11,586 19,771 2,754 22,343 10,064 549 75 40	1,224		1,224
26,513 12,684	184	!	!
26,513 12,684	180 3,493		3,493
26,513 12,684	22 105	105	105
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684			
OSTEOPATHIC TOTAL MEDICINE MEDICINE 26,513 12,684	4,989 743	743 _	743 _
OSTEOPATHIC MEDICINE	_		1,630
	NURSING	l '	NURSING

50

SOURCES: State executive and legislative budgets and reports, appropriation reports, university financial reports, higher education reports, plus various sources noted elsewhere in the publication.



STATE APPROPRIATION PROFILES



TOTAL	Tuskeegee Institute (Veterinary Medicine and Nursing)	
	• • • •	
\$18,975	\$ 155 13 11 509	

- ---The University of Alabama Medical Center (Main Campus) requested \$4,021,300 and the includes an expansion of the University of Alabama Medical School in Birmingham with an earmarked amount for \$11.5 million. The Medical School of the University of South Alabama had an earmarked amount of \$10 million. The remaining amount will be distributed as follows: University of South Alabama \$3,480,000 for capital construction. Neither request was included \$37,750,000 outlays for broadening the State's medical education programs. honored by the legislature. The legislature approved a bond issue of \$53 million which
- Undergraduate medical program at the University of Alabama at Tuscaloosa, \$4 million. Undergraduate medical program at the University of Alabama at Huntsville, \$4 million.
- School of Environmental Studies at Huntsville, \$4 million. School of Pharmacy at Auburn, \$4 million.
- ---University of Alabama, Huntsville, supports an Environmental Sciences Center 1971-72 appropriations, \$200,000.

SOURCES:

State of Alabama Budget(s) for the Fiscal Year(s) ending September 30, 1972, and September 30, 1973.



^{*}Earmarked for the Birmingham Medical Campus and \$742,750 for the University Hospital.

^{**}Based on total appropriations for Auburn University in FY 1971-72 and the distribution of funds for FY 1970-71.

^{***}Project under the direction of the Board of Nursing Examiners.

ALASKA

State Funds FY 1971-72	Health Professions Education
Institutions And/Or Training Programs	Appropriations (In thousands)
Out-of-State Education Compact WICHE (Training of Physicians, Dentists, and Veterinarians.)	
Alaska Methodist University Nursing Program	175
TOTAL	\$249 35

SOURCE:

State of Alaska, Budget Document Supplement(s), Fiscal Year(s) 1971-72 and 1972-73.



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nds)	n thousands	Appropriations (In)ns	tic	a	pr	pr	A					-							. v	ram	rog	- P	Institutions And/Or Training Programs	rai	r T	0/b	Αn	ons	uti	tit	Ins	

TOTAL

**To support faculty improvement and accreditation programs. The program, administered by the State Board of Nursing, is to also explore methods by which "career ladder" concepts can be *Appropriations specified funds to approximate \$25,000 per student in the School of Medicine. implemented in nursing education.

\$15,372

SCURCES:

Arizona State Budget(s), Fiscal Year(s) 1971-72 and 1972-73. Western Interstate Commission for Higher Education, Annual Report, 1971.



of Arkansas Medical Center* ity Hospital, Administration, lant Operation (Teaching)	M WAR	Hospital Renovation
of Arkansas Medical Center* ity Hospital, Administration, lant Operation (Teaching)		ntal and Veterinary MedicineStudent Aid (Non-SREB)
of Arkansas Medical Center* ity Hospital, Administration, lant Operation (Teaching)	- -	\$ 235
of Arkansas Medical Center* ity Hospital, Administration, lant Operation (Teaching)		Dental
of Arkansas Medical Center* ity Hospital, Administration, lant Operation (Teaching)	9 5	1 of Dental Hygiene
of Arkansas Medical Center* ity Hospital, Administration, lant Operation (Teaching) \$3,87		Medicine
		ty of Arkansas Medical Center* rsity Hospital, Administration, Plant Operation (Teaching) \$3,87
ions And/Or Training Programs Appropriations (In thousands)	ousands)	ns And/Or Training Programs

TOTAL

*Actual Fy 1971-72 appropriations for the Medical Center. Distributions of funds to individual programs based on University of Arkansas Financial Report for Fiscal Year 1971.

515

SOURCES

State of Arkansas Budget Manual, Fiscal Biennium 1971-73.
Arkansas Regular Session, Act #585, Laws 1971, House Bill #832 (Appropriation Bill).
University of Arkansas Financial Report for Fiscal Year 1971.



CALIFORNIA

State Funds FY 1971-72

Health Professions Education

Los Angeles*** 1 Support Labs a mental Animal Resourc TOTAL ate College System n in the Health Scien Loans Scholarships	Medical Education Subsidy Funds Medical Education, County Hospitals** \$4,022 Dental Clinic Subsidy, San Francisco	Teaching Hospitals University Hospitals Los Angeles	University of California* Health Science Centers - including Davis, Irvine, Los Angeles, San Diego, and San Francisco	Institutions And/Or Training Programs Ap
• • • • • • • • • • • • • • • • • • • •			•	Appropriations (In thousands)
5,118 6,103 385	•	13, 692 33	\$41, 544	n thousands)



CALIFORNIA (continued)

	\$7,309	cal Facilities	Medical Facilities	Davis	ostic kadiology Equipment	Center Alteration 105	i fledical Science	ion 3/	Building Alteration	racility	Parking Eacility 50	Francisco	king and Storage 88	lity Services	pital Improvement	Hospital Alterations			Medical Science Unit No. 2 460	th ocience centers	7	,	Out-of-State Education CompactWICHE+++	Department of Public Health - Staff Training	Mental Retardation - Training and Development Program	ric Technician Training	Medical Residency Training	t of Mental Hygiene	Psychiatric Technician Training++	Commist to College Sys
																							•	•	•	•	•		•	
\$ 100 2,593 578 977 224 15	7,309																Ĺ	1 4	1				15	224	9//	578	•			

\$73,046 ERIC

35

TOTAL

CALIFORNIA (continued)

---The State of California has authorized a Commission to contract with private medical schools and 1970-71. New private medical schools started after January 1, 1971 will be elimible for the entire enrollment. The appropriation for FY 1972-73 is \$660,000. The proposed first year contracts are as universities in California to train State residents working toward a degree in medicine. The proposed institutions will receive payments of \$12,000 per student for the level of enrollment above that of

<pre>Institution Loma Linda Stanford Univ. of Southern California</pre>
Enrollment 32 13 13 10 55
Amount \$364,000 156,000 120,000 \$660,000

---The Neuropsychiatric institutes will be transferred from the Department of Mental Hygiene to the University of California in FY 1972-73. In addition to the Institutes' functions of patient treatment and care, they provide training in psychiatry, psychology, social work, mental health, nursing and related nurse training, and various levels of graduate medical training. The EY 1972-73 hudget is

^{*}The California State Budget and the Budget Analysis gave no fiscal breakdown for the Health Science Centers and the respective schools of instruction within the Centers.

^{**}This was a new item in the FY $\pm 971-72$ Budget. The appropriation was considered necessary to help defray rising costs at county hospitals resulting from affiliation with the University Medical Schools (Navis and Irvine.) The deficit was previously poid from local tax sources.

^{***}The Joint Legislative Budget Committee requested a special report regarding the use of the subsidy funds. In question is the comparative cost per student between the two schools (SAN FRANCISCO \$027 subsidy dollars per student and LOS ANGELES \$1,170 per student).

CALIFORNIA (continued)

- +Based on the enrollment of the health professions in California State College in the fall of 1970. The State of California has an established FTE student cost for academic programs resulting from a study at San Fernando Valley State College 1: 1968-69. Those enrolled with a major in the health sciences had a unit cost of \$1,522 per student-year. In the academic year of 1970-71 there were 4,010 students enrolled in State Colleges in the Lalth professions. (4,010 x \$1,522 = \$6,103,220.)
- ++An experimental training program in the Community Colleges. After FY 1971-72, it was integrated into their general academic programs and there is no longer a line-item budget. The Department of Mental Hygiene supports extensive training for the job series.
- +++These funds are for administration purposes only. California does not send students out of the State for training through compact arrangements. It trains out-of-State students through compacts (WICHE) in an amount exceeding \$400,000 per year (1971-72).

42

SOURCES:

The Governor's Budget(s) for Fiscal Year(s) 1971-72 and 1972-75.

Analysis of the Budget Bill(s) of the State of California for Fiscal Year(s) 1971-72 and 1972-73.

The Western Interstate (...Ission for Higher Education, Annual Report, 1971.



Institutions And/Or Training Programs

Appropriations (in thousands)

3,293	
	27,28
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	and Site Improvement, School of
	uipment
	Pathology Building
	n
	>
	97
	University of Colorado Medical Center Library Addition S 115
• • •	Out-of-State Education Compact - Dental (WICHE)
** . 2,	Colorado State University, College of Veterinary .edicine A Biomedical Sciences
74	•
~ ~	Scholarships
•	Colorado Diagnostic Center
C	Colorado Psychiatric Hospital (Teaching)
, 4	Colorado General Huspital (Teaching)
. t	
1,14	School of Nursing
\$4,80	
-	University of Colorado Medical Center

**Colorado State University's College of Veterinary Medicine was not reflected in the Universit, budget by line-item. The noted figure is based on the actual appropriation to the School of Veterinary Medicine in FY 1969-70 and adjusted to reflect the increase in total appropriations to Colorado State University in FY 1971-72. The Legislature requested a separate breakdown of the Veterinary unit for review in the 1972-73 hudget. *Funds were earmarked in the Colorado University Budget by the State Legislature.

SOURCES:

State of Colorado FY 1971-72 and FY 1972-73 Annual Budget(s). The Western Interstate Commission for Higher Education, Annual Report, 1971. Colorado State University, Financial Report, 1970.



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⁻⁻⁻The State supported health occupations training in the secondary school system in the amount of \$375,000.

\$18,341

SOURCES:

State of Connecticut, Budget Report(s) for Fiscal Year(s) 1971-72 and 1972-73.



⁻⁻An unspecified amount was appropriated to plan and develop a School of Veterinary Medicine at the University of Connecticut.

^{*}Administered through the Department of Public Health.

**State Funds to match Feder'l Loan Programs.

**An additional request was made for \$9,704,000 to further renovate McCook Hospital and build Schools of Pharmacy and Allied Health Professions.

DELAWARE

State Funds FY 1971-72

Health Professions Education

Institutions And/Or Training Programs		Appropriations (In thousands)	In thousands)
University of Delaware Delaware Institute of Medical Education and Research.	•	•	\$1,500
Delaware Technical and Vocational College Dental Technician Training	• • • •	• • • • • • •	32

TOTAL

43

\$1,532

SOURCES:

Budget and Financial Report(s) of the State of Delaware for Fiscal Year(s) 1971-72 and 1972-73.



FLORIDA

State Funds FY 1971-72

Health Professions Education

	\$30,375	TOTAL
	3,064	Capital Outlays+ University of Florida Health Center
	159 54	Division of Mental Health Mental Health Manpower***
	5 &	Florida Technical University Health Professions Education
	511	Florida A & M University Health Professions Education
	267	Florida State University Health Professions Education
	4,505	Division of Community Colleges Health Related Occupations
4 o	8 6 6	Out-of-State Education Compact (SRED) Medicine
	2,795	Private Institution SupportUniversity of Miami Medical School
	2,747	University of Southern Florida Medical Center (Including a School of Nursing)**
	11,020 4,329	University of Florida J. Hillis Miller Health Center*
ds)	n thousands)	Institutions And/Or Training Programs Appropriations (1

FLORIDA (continued)

- ---bivision of Elementary and Secondary Education expended \$2,427,215 in Health Related Occupations (K-12). Not reflected in above summary of State appropriations.
- ---The State has a modified PPB System providing academic breakdowns of health professions education.
- ---The State Legislature appropriated \$352,880 in the FY 1972-73 budget for planning a new School of Veterinary Medicine at the University of Florida in Gainesville.
- *Appropriations are broken down by academic functions instead of health disciplines. The Health Center has a College of Hedicine, College of Dentistry, College of Pharmacy, College of Hursing, and College of Health Related Professions.
- **school in development; no breakdown in budget to reflect teaching hospital.
- ***Stipends for graduate training in clinical psychology, social work, and psychiatric nursing.
- The Florida State Legislature authorized a \$20,000,000 bond issue to (1) expand School of Hedicine to 100 admissions and open the School of Dentistry at the University of Florida (\$13.7 million) and (2) \$6 million to the University of Southern Florida based on a thorough study of their program and

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state of Florida budget(s) for Fiscal Year(s) 1971-72 and 1972-73.

digher Education in the States, Vol. 2, No. 8, October 1371.

	\$32,079	TATCT
43	School of Pharmacy***	School of Pharmacy***
	\$11,887 tal (Teaching)**	Eugene Talmadge Memorial Hospital (Teaching)**
		Medical College of Georgia School of Medicine*
s	rograms Andropriations (in thousands)	Institutions And/Or Training Programs

^{*}Appropriations made in lump-sum to the Medical College of Georgia. Distribution to the various schools is based on the FY 1970-71 allocations.

SOURCES:

State of Georgia Budget(s) for Fiscal Year(s) 1971-72 and 1972-73. State of Georgia Amended Budget for Fiscal Year anding June 30, 1972. Annual Fiscal Report, University System of Georgia, 1971.



^{**}Appropriations to Talmadge Hemorial Hospital represent the "Y 1971-72 amount of \$7,697,553 and

a supplemental appropriation of \$1,897,697 to cover increased cost. ***Actual appropriations to the University of Georgia Schools of Pharmacy and Veterinary Medicine in FY 1970-71 and adjusted for the FY 1971-72.

and social work for residents and nurses. It serves the entire State in this specialty training area. ++ Program developed to promote physician training for eventual practice in sparsely populated areas. Appropriations were increased in FY 1971-72 to reflect the increase in scholarship rate from <2,000 per year to \$2,000 per year. Georgia Mental Health Institute provides education and training programs in psychiatry, psychology,

-	TOTAL \$5,756
43	Extension and g)
	Medicine, and Allied Health Training)
•	Medicine Nursing* Public Health* Medicine Expansion** Pital (Teaching)
ands)	Institutions And/Or Training Programs University of Hawaii

^{*}Fiscal data supplied by the State of Hawaii, Governor's Budget Office.

SOURCES:

Executive Budget for the Biennium 1971-72, Parts I and II (Capital). The Western Interstate Commission for Higher Education, Annual Report, 1971.



^{**}Special appropriation to initiate the research and development phase for expanding the medical school to a four-year degree-granting program.

Institutions And/Or Training Programs	Appropriations (in thousands)
Office of Higher Education Medical Educator to Coordinate Idaho Participation in Washington, Alaska, Montana Medical Education Plan (WAMI)	
Out-of-State Education Compact WICHE (Medical, Dental, and Related Health Education)	290
	50
	0 12 5

TOTAL

1000

SOURCES:

State Idaho Executive Budget(s) Fiscal Year(s) 1971-72 and 1972-73.



Non-Public Health Education*** Chicago College of Osteopathy	Southern Illinois University** Basic Medical Sciences Carbondale	University of Illinois All Health Professions General Administration, Operations, and Maintenance (Includes Student Services) Basic Medical Sciences Main Medical Center Basic Medical Sciences Urbana	Institutions And/Or Training Programs Appl
• • • •	• • •		Appropriations
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499 525 799 732	507 1,080 1,344	\$10,999 5,942 5,942 10,385 1,973 1,465 1,465 1,465 1,465 1,13	(In thousands)
		5 i	ds)



ILLINOIS (continued)

Appropriations (In thousands)

Institutions And/Or Training Programs

C		Springfield Instructional Facilities, Phases i & II
52		lays: ty of Illinois l Science Library e of Medicine Reno al Remodeling (Tea improvement Medical Science B - Other Improveme try, Main Campus, Clinic and Hearing Clini
	8,889	Department of Mental Health Professional Training++
	မ မ	ships Health Service Institutions
	\$ 369 192 958 500	University of Chicago



Institutions And/Or Training Programs

13 2 2 3 0	\$1,056 2,375 994 2,213 439 3,318 1,237	University of Chicago	Rush Medical College	Northwestern University Dental	Northwestern University Medical	Loyola University Dental	Loyola University Medical	College of Osteopathy	Non-Public One-time Capital Grants***
	139 139 139 139 139	1,2	3,3	+	2,2	9	2,3	\$1,0	

\$42,621

42,621

\$109,224

53

- *Actual allocations for the respective schools for FY 1970-71 adjusted for the percent of increase (104) in appropriations to the University of Illinois for Fiscal Year 1971-72.
- **Appropriations for the School of Nursing at Edwardsville, Illinois, not identified.
- ***Operating and stabilization grants to non-public institutions were based on an illinois resident enrollment increase in medical and dental training institutions by September 1972. In addition, one-time capital grants were awarded to the non-public institutions based on net increased enrollment of illinois residents by September 1975. The authorization for these grants was reduced from \$19.1 million in FY 1971-72 to \$15.4 million in FY 1972-73.
- +As of February 1972 these grants were not allocated.
- ++Line item to support training of Department staff through internal programs and training purchased from non-Department educational institutions. In addition, appropriations support the development of training methods, curricula and standards for a new mental health generalist

Appropriations State of Illinois, Fiscal Year 1972.

The Illinois State Budget(s), Fiscal Year(s) 1971-72 and 1972-73.

Status of Health Education Program Expansion in Illinois. State of Illinois, Board of Higher Education, Executive Director's Report #106, The

INDIANA

State Funds FY 1971-72

Health Professions Education

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១ ៤	\$4,839 7,026 2,721 1,045 303 128 40 70 52 52 2,721 1,283 40 70 70 70 70 70 70 70 70 70 70 70 70 70				• • • • • • • • • • • • • • • • • • • •	• • • • • • • • • • • • • • • • • • • •							• • • • • • • • • • • • • • • • • • • •					· · · · · · · · · · · · · · · · · · ·	ons to the second secon	. * 6	***	Aid*	· ¬ * · · · Q · — O · · · · · · · · · · · · ·					אַ אַ אַ דַרַמִּאַרַ מַ סּ יַבר אַמּר	r (Bas icine tistry sing program tal program g program g program g program dical program tion pr	ndiana* nter (Bas nter (Bas nter (Bas Dentistry Nursing Prog Nursing Prog Nursing Prog Nursing Prog Nucation Praining Prog ucation Praining Progentation ty Yeterinar Veterinar Pharmacy*	of Indian 1 Center of Medic 2 of Denti 2 of Allie 2 campuses 2 mapolis Nu 2 Nursing 2 estern Nursing 2 estern Nursing 2 estern Nursing 3 median 3 Traini 3 Traini 4 retardat 5 ersity 6 of Veter 8 Disease 8 nary Medi 9 of Pharm	7 0 < c	of lost extension of lost extension apolation of lost extension of lost extension exte	wayne anapo Number in cal Ecal Ecal Ecal Ecal Ecal Erinari nari nari nari nari nari nari nar	s, y of chool of own appears to wayne the wayne to wayne the wayne of overnor edical Eedical Eedical Elinical Elinical Entainel Rechool of chool of	Medica School School School School School School Ft. Wa Indian Kokomo Northw Southw Southw Southw Medica Clinica Optome Mental Veteri	University of Medical School School School School Regional Ft. Way Indiana Kokomo Northwe Southwe Southwe Southwe Southwe Medical Clinical Medical Clinical Mental Purdue University of School Animal Vetering School	Univ	ر ج <u>د</u> ا
nds)	In thousands	<u> </u>	9	Appropriations	<u> </u>	ę	pr	A.										1				S	am	rograms	Pro	1	in	Training	7	i i	And/Or	nd/	4	ns	ions	tut		ns t	- 1



- ---The Larne Carter Hospital is an affiliate of the University Hospital system with a budget of \$3,939,657. AMA approved residencies in the bospital were limited.
- *The University of Indiana Medical Center was not budgeted by line-item. FY 1969-70 allocations to the Medical Center by the University and adjusted to the University of Indiana's appropriations increase from FY 1969-70 to FY 1971-72. Figures hased on
- **Appropriations were specifically earmarked by the State Legislature to augment the development of the health professions in Indiana.
- ***The respective Schools of Veterinary Medicine and Pharmacy were not hudgeted by line-item. Figures are based on FY 1969-70 allocations to the respective schools and adjusted to the Purdue University appropriation increase from FY 1969-70 to FY 1971-72.
- School of Nursing not hudgeted by line-item. Figures based on FY 1970-71 allocations to the School of Nursing by Indiana State University and adjusted to University appropriation increase from FY 1970-71 to FY 1971-72.

55

SOUPCES:

State of Indiana 1971-73 Biennial Budget.

Indiana University Financial Report, 1970.

Purdue University Financial Report, 1970.

Indiana State University Financial Report 1971.

Appropriations (• • • • • • • • • • • • • • • • • • • •
ions	(In
	3

TOTAL

10WA (continued)

- ---A State Sanatorium under the direction of the University of lowa with an appropriation of \$1,756,000 was deleted. Evidence of the teaching aspect of the institution not identified. In addition, a Veterinary Institute of Research was deleted with an appropriation of \$588,907.
- ---The University of lowa Financial Report listed the Health Profession enrollment for academic year 1971 as follows:

College	Collegu	College	College
of	of	of	o _f
Pharmacy	Nursing	Dentistry	Medicine
310	501	249	910

1,970

*Based on total appropriation to lowa State University in FY 1971-72. to School of Veterinary Medicine based on FY 1970-71 allocation. Distribution of funds

57

SOURCES:

State of lowa Budget Report, 1971-73.

lowa State University Financial Report, 1971.



TOTAL	Medical Center Plant improvement \$1,071 Kansas State University Veterinary College	ansas raining Stinends raining Stinends I School Curriculum and improvement of Training Os (Health Professions) Iversity, College of Veterinary Medicine. Iversity, College of Allied Health Professions** ental Health Professional Training***	
		riations	
3,543		Appropriations (in thousands) * 8,729 806 121 400 221 844	
	5 8	BEST COPY AVAILABLE	

---The FY 1972-73 Budget Recommendations include \$2,164,498 of general funds for medical school program improvements. The program is to develop internship programs in Kansas hospitals (Statewide); establish a department of family medicine at the medical center; and initiate a new curriculum offering students an opportunity to receive their medical degrees in three years. The EY 1972-73 Budget also provides for the establishment of a new major clinical branch at Wichita. This will be a component of the University of Kansas in Kansas City.

SOURCES

Governor's Budget Report(s), State of Kansas, Fiscal Year(s) 1971-72 and 1972-73.



^{*}Appropriations exclude organized research. In addition, the University Mosnital had no State of \$14,778,788. These funds are derived from numerous sources including nationt services, professional fees collected, endowments, gifts, and other hospital community services. No line-item budget Identified for the School of Pharmacy in Lawrence. General Funds appropriated for operation and maintenance. The Mospital Revenue Fund has a hudget

^{**}To increase enrollment and support doctoral fellowshins.

^{***}Training program conducted in collaboration with the University of Kansas Medical Center.

KENTUCKY

State Funds FY 1971-72

Health Professions Education

Institutions And/Or Training Programs	Appropriations (in thousands)	(In thousands)	•
University of Kentucky (includes Schools of Medicine, Dentistry, Nursing, Pharmacy, and Allied Health)*	•	\$11,450	
University Hospital	•	4,298	
University of Louisville**) -	
School of Medicine	•	2,704	
School of Dentistry	•	950	
Western Kentucky University Department of Nursing***	•	105	
Rural Medical Scholarships	•	1 7 C	
Out-of-State Education Compact (SRER)	• • •	175	
Veterinary Medicine Training, Ohio State University	•	22	5)
TOTAL		\$19,771	

*State Legislature appropriates for the Medical Center and University Hospital without a breakdown for the various health professions schools.

**University of Louisville became a State affiliated institution in 1970. appropriates directly to the University, with priority given to the health sciences department having a total budget of \$3,654,000. The distribution of funds to the schools of Medicine and Dentistry based on FY 1970-71 allocations, and adjusted for FY 1971-72—crease to the University was \$7,600,000. The State Legislature crease to the University.

***Based on Audit Renort for Fiscal Year 1970-71 and adjusted to the Fiscal Year 1971-72 appropriation

SOURCES:

The Kentucky Budget(s) for Fiscal Year(s) 1970-72 and 1972-74.

Western Kentucky University Audit Renort, 1971.



ANAISIUOL

State Funds FY 1971-72

Health Professions Education

	\$22,343	TOTAL
	424	Capital Outlays New Orleans Medical Center
	200	
		\$200
		dicine
		Out-of-State Education Compact (SREB)
	27	Hea
	399	
	96	School of Nursing
		of
	200	sity of Northwestern Louisiana, School of Nursing
	73	sity of Southeastern Louisiana,
(201	sity of Southwestern Louisiana,
6	7	al Schools of Nursing
Ð	, 37	al S
	\mathbf{H}	Education Authority of Lou
	43	tudent Aid
	132	School of Allied Health
	97	Program, Alexandria Campus.
	S	ry Medici
	S	l of Nursing, New Orlean
	, 07	of Dentistry,
	2,872	of Medicine, S
	, 04	of Medicine,
		Louisiana State University
ıds)	Appropriations (in thousands)	Institutions And/Or Training Programs Approp



LOUISIANA (continued)

- ---The State Department of Hospitals has a Research and Training Fund supporting various levels of training for their system. The amount for FY 1971-72 was \$1,770,884. The dedicated funds are derived from patient fees in the respective hospitals.
- ---The Shreveport Campus of Louisiana State University has a Dental Hygiene Program in the planning stages.
- * body to coordinate the primary institutions of health education and health care in the louisiana Medical Complex of New Orleans. Members consist of the louisiana State University School of Medicine, Tulane School of Medicine, and the affiliated hospitals.
- **Supports medical and related health professional training in five charity hospitals in the with the noted amount charged to education. Louisiana Hospital System. These hospitals have a total appropriation of over \$41 million
- ***Actual appropri Actual appropriation increase to the University of Southwestern Louisiana in FY 1971-72. 6 i

SOURCES

State of Louisiana Executive Rudget(s) for Fiscal Year(s) 1971-72 and 1972-73.

University of Southwestern Louisiana Financial Report, 1971.

Louisiana State University, Financial Report, 1971.

Chambers, M.M., Appropriations of Tax Funds for Operating Expenses of Higher Education, 1971-72.

Institutions And/Or Training Programs	Appropriations (in thousands)	san4s)
Out-of-State Education Compact - NFRHE* (Medical and Cental Education)		
Establishment of revolving loan fund for students applying to colleges of osteopathic medicine		
School of Practical Mursing (Portland)		
School of Practical Mursing (Waterville)	92	-
Feasibility Study for a new Medical School in the State of Maine		
TOTAL	6453	~

62

SOURCES:

State of Maine Budget Document(s), Office of the Governor, Fiscal Year(s) 1971-72 and 1972-73.

Higher Education in the States; Vol. 2, No. 8, October 1971.

American Osteobathic Association Educational Supplement; Vol. 24, No. 1, January 1972.

NOTE: Appropriations administered by the New England Roard of Higher Education were confirmed by Dr. D. M. Wax, Director of Special Projects, New England Roard of Higher Education.



The State Legislature appropriated \$148,300 for the Higher Education Compact support. student (\$500 per medical and dental student). The programs are administered by the New England Board of Higher Education. figure was revised as a result of an increase in the out-of-State contract rate per

\$29,602	TOTAL
1,753	Out-of-State Education Compact (SRTR)
1,670 29 60	Department of Mental Health**
1, 224 741 125	School of Nursing
	School of Dentistry
	University of Maryland Medical Center*
(In thousand	Institutions And/Or Training Programs Appropriations (in thousands)

^{*}Supports general instruction (basic sciences), administration, library and student services, and plant maintenance and operations.

SOURCES:

Fiscal Digest of the State of Maryland for the Fiscal Year 1972. The Maryland State Budget(s) for Fiscal Year(s) ending June 30, 1972, and June 30, 1973.



^{**}Professional training in the Mental Health and Hospital Systems of the State. includes professional training in the Mental Retardation Centers. This also

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Health Professions Education

TOTAL	Capital Outlays Medical School Bond Obligation Principal and Interest	Out-of-State Education Compact - NEBHE	Medical, Dental Scholarships	University of Massachusetts Medical School Dean and Establishment of Medical Education Program	Institutions And/Or Training Programs A
	erest	•	•	•	Appropriations (In thousands)
	•	•	•	•	ns (1
\$2,717	157	365	350	\$1,845	n thousar
64					lds)

SOURCES:

Executive Budget Recommendations, The Commonwealth of Massachusetts, for the Fiscal Year(s) 1971-72 and 1972-73.

NOTE: Appropriations administered by the New England Board of Higher Education confirmed by Dr. D. M. Wax, Director of Special Projects, New England Board of Higher Education.



11 CHI GAN

State Funds FY 1971-72

Health Professions Education

	100	aduate Pental School Gr nsula Health Education tlays rsity of Michigan iversity Hospital, Renc ntal Retardation Center gan State University fe Science Building #1, fe Science Building #2, Construction • • •
65	1,064 2,293 345 1,061 1,061 6,592 1,112 335	College of Osteopathic Med College of Osteopathic Med College of Veterinary Medi Nursing School***
	0 0 1 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	of Dentistry*
ands)	1∞ ∪	utions And/Or Train

MICHIGAN (continued)

Institutions And/Or Training Programs

Appropriations (In thousands)

ad \$ 100 ns) \$ 100 \$ 1,305 1,305 15 15 15		School of Wealth Sciences	Eastern Michigan University,	Allied Health Facility Plans	Delta State College	Out-Patient Clinic	Basic Instruction Facility	Wayne State University	Osteopath (Renovation)	Teaching Hospital & Clinic (Plans)	Michigan State University continued	Capital Outlays continued
\$5		•		•		•	•		크	SC	ed	
\$5		•		•		•	•		•	_		
\$5		•		•		•	•		•	•		
\$ 100 1,305 900 500 15		•		•		•	•		•	•		
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100 305 900 500 15	\$5,	İ		•		•	•		. 1,	• •›		
	950	300		15		500	900		305	100		

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\$5,950 \$43,662

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*Actual appropriation for the Medical Center with distribution of funds to the respective health profession schools based on allocations in FY 1970-71.

**"...continued expansion of medical programs at Wayne State University (from 165 to 208 students in entering class) Michigan State University (third year medical school expansion of 20 medical students and entering class of 25 osteopathic students), and Michigan University (expand entering class level to 225 students) at a total expansion expense of \$3.0 million to the State."

***Actual appropriation to Michigan State University for the medical and osteopathic programs with distribution of funds based on allocations for FY 1970-71.

+ An Integrated Modular System of Health Care and Education.

SOURCES:

Public and Local Laws-Michigan, Session 1970. Hichigan Long-Range Capital Outlay Needs, 1971-72 through 1975-76. University of Michigan, Financial Report FY 1971. Michigan State Financial Report, 1971. State of Michigan Budget(s), 1971-72 and 1972-73.

HILINESOTA

State Funds FY 1971-72*

Health Professions Education

			I
Institutions And/Or Training Programs Appl	Appropriations	(In thousands	1 –
sity of Minnesota flain			
Fiedicine	•	∞	
Public dealth and a second and a		603 603	
ollege of		5	
ollege of Dentistry .	•	7 - 1	
College of Pharmacy	• • •	9	
sity of Linnesota			
University General Hospital (Teaching)	•	2,400	4
Child Psychology Department		53	U
ehabilitation Center	•	S	
m Dulu	•	1 7	
amily rractice and communit	• • •	0 >	
aduate Instruction of Medical		•	
epin County		240	
ndation Private Support		9	
uraduate Residency Training:	•	6	
ennepin Count	•	2	
Ramsey Hospital (Teaching)	•	7	
al Health Ass	•	113	
Medical Education Contingency Fund	•	٠	
Nursing Scholarships	•	. 125	
Public Health Physician Intern Program	•	. 27	
Widwestern Doard for Medical and Allied Health Education++	•	+	C.
)

MINNESOTA (continued)

Approp	institutions And/Or Training Programs

Mental Health Training and Research . . . Capital Outlays+++ Facility Obligations . . Plant Expansion Cost Dental Hygiene Equipment . . University of Minnes ta Medical Program \$941 oriations (In thousands) 941

---The University proposed a Study on the Cost of Health Sciences Education. to meet the health manpower needs of the State and to achieve the best ratio between costs and actual benefits to the people. The proposed cost was \$100,000 in 1971-72 and \$115,000 in 1972-73. This is to plan a system 63

*The Minnesota State Legislature appropriates on a biennium basis. A 50-50 adjustment was made on the 1971-73 Biennial Budget.

**Actual appropriations for the various colleges and their components in FY 1970-71 with adjustments based on total increase to the University of Minnesota in FY 1971-72. The special appropriations are actual figures for FY 1971-72.

***The 1969 Legislature initiated a program to reimburse affiliated community hospitals for partial support of undergraduate medical education. Appropriations were based on \$8,000 per student.

+Based on \$8,000 for each State resident enrolled in the program.

++A coordinating Board consisting of five Midwestern States with a charge to provide leadership in the development of medical and medical-related manpower.

+++The University of Minnesota is currently in a Health Sciences Capital Improvement Program estimated to cost \$116,000,000. The 1971-73 (blennium) request was for \$36,293,000. Legislative action was

not ascertained. Distribution of request was as follows:
Basic Sciences, Medical, Dental, and Public Health Classrooms. . Receiving and Storage. Medicine -- Outpatient Clinics . \$ 6,956,000 1,795,000 12,550,000

HINNESOTA (continued)

Institutions And/Or Training Programs

Appropriations (In thousands)

						+++
	Long-Range Planning of Clinical Facilities	Remodeling	Tunnel-Garage to Hospital	Pharmacy (Parking Garage)	Library, Espital Remodeling	+++ continued:
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6,293,000	250,000	465,000	1,900,000	1,930,000	, 398, 000	

SOURCES:

university of & nnesota, Financial Report, June 30, 1971. A Fiscal Review of the 1971 Hinnesota Legislative Session. The University of Minnesota's Reeds for 1971-73, Summary of the Regents' Request to State of Minnesota, Proposed Biennial Budget, 1971-73. the Legislature.

6)



	\$11,203	TOTAL \$:	
	950	Capital Outlays* - South Mississippi Nursing School Building Fund	Capital (
	S	terinary Medicine	and V
7	23	Medical Education Loan Program (Revolving Fund of approx. \$325,000.)	Medical
Ú	483	Education Aid Fund (Scholarships)	Nursing
	50	South Mississippi State Hospital Murses Training	South Mi:
	173	Matty Hersee Hospital Nurses Training	Matty He
	69	Kuhn Memorial State Hospital Nurses Training	Kuhn Mem
	9	University of Southern Mississippi School of Nursing	Universi
	g	opi State College for Women Schooi of Nursing	Mississippi
	∞	School of Pharmacy	Sch
	435	ool of Nursing	School
	ŧ-	School of Medicine	Sch
	2	University Hospital (Teaching)	Un i
		University of Mississippi - Medical Center	Universi
ds)	(In thousand	Institutions And/Or Training Programs Appropriations (In thousands)	Institut
i			

*The University of Hississippi School of Hedicine requested \$11,000,000 for construction. state Legislature denied the request. The

SOURCES:

State of Mississippi Budget Report(s) for Fiscal Year(s) 1971-72 and 1972-73.

Summary of State Legislation affecting Higher Education in the South, 1971. Southern Regional Education Board, 1971.



MI SSOURI

State Funds FY 1971-72

Health Professions Education

sion.	program. The to justify inclusion.	nistered program	The Crippled Children's Services is a University of Missouri admin	The
(\$38,734		TOTAL	
	. 5,300 89	Facility	tal Outlays Medical Center Hospital Outpatient Clinic and Nurse Training Lincoln University Nursing Science Education Building	Capital Me Li
Ti	. 738	•	Division of Mental Health, Residency Training	Divisio
	. 4,026 . 1,819 . 434	• • •	University of Missouri, Kansas City Medical Center School of Medicine	Univers Sc Sc Sc
	. \$ 6,900 10,800 1,830 1,989		University of Missouri, Columbia Medical Center Administration, Operations, and Maintenance. University Hospital (Teaching)	Univers Me Un Sc Mi Sc
ands)	(In thousa	Appropriations (in thousands)	Institutions And/Or Training Programs	institu

SOURCES:

Executive Budget(s) for Fiscal Year(s) 1971-72 and 1972-73. Missouri Appropriation Summary, 1971-72, 76th General Assembly. University of Missouri Financial Report, 1970-71.

NOTE: Clarification provided on certain allocations within the University of Missouri by The Office of Payroll and Budget, Medical Center.



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Health Professions Education

Out-of-State Education WICHE (Medical, Dental, and Related Health Professions)		Institutions And/Or Training Programs
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\$289		ppropriations (In thousands)

TOTAL

\$289

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SOURCE:

The Western Interstate Commission for Higher Education, Annual Report 1971.



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Health Professions Education

TOTAL		Capital Outlays authorized Medical Center Land Acquisition School of Nursing Improvement	University of Nebraska Medical Center	Institutions And/Or Training Programs
	\$4,264	\$1,414 2,250 600		
\$20,536	4, 264		\$7,084	Appropriations (In thousands)

SOURCES:

Executive Budget(s), State of Nebraska, Fiscal Year(s) 1971-72 and 1972-73.

NEVADA

3264	Out-of-State Education Compact WICHE (Training of Dentists, Optometrists, Veterinarians, and Allied Health Occupations.)*
Appropriations (in thousands)	Institutions And/Or Training Programs
Health Professions Education	State Funds FY 1971-72

---The State administers the Fleishman Foundation Scholarship Program. The program supported 33 medical grants (\$1,000--\$1,500 each) in Fiscal Year 1970-71.

74

- ---No categorical allocations noted for the School of Medical Sciences at the University of Nevada -- Reno.
- ---The Nevada State Legislature authorized a study that may lead to the training and licensing of "Physicians' Assistants" (P.A.) to help relieve the shortage of doctors, especially in rural areas.

SOURCES:

Rocky Mountain Medical Journal, Vol. 68, No. 4. State of Nevada, The Executive Budget(s), Fiscal Year(s) 1971-72 and 1972-73.



Medical training not budgeted in anticipation of opening the new Nevada School of Medical Sciences.

NEW HAMPSHIRE

	Out-of-S	institut	State Fu	
TOTAL	Out-of-State Education CompactNEBHE (training of 19 medical and dental students.)	Institutions And/Or Training Programs	State Funds FY 1971-72	
	students.)			
\$ 95	• • • • • • • • • • • • • • • • • • • •	Appropriations (in thousands)	Health Professions Education	

SOURCE :

State of New Hampshire Budget for the Fiscal Year ending June 30, 1972.

Appropriations administered by the New England Board of Higher Education confirmed by M. Wax, Director of Special Projects, New England Board of Higher Education.



NEW JERSEY

State Funds FY 1971-72

Health Professions Education

Institutions And/Or Training Programs	Appropriations (In thousands	nds)
New Dersey Medical School, Newark* Support of Instruction, Administration, and Operation. \$ Martiand Hospital (Teaching). Medical School. Dental School. Nursing School** Student Aid. Planning Fund.	9	ບ ີ
		7ชั
Rutgers Medical School*** Instruction and Related Support	3,966 2,244 408 200 6,718 6,818	
Division of Mental Health Hospitals Contract with the College of Medicine and Dentistry to Support Training in Teaching Hospitals and Mental Health Centers		
Schools of Professional Nursing	1,740	
Out-of-State Education Contracts - Veterinary Medicine Education .	100	
Allied Health Training (Collegewide programs)++	•	
Public Health Training for Physicians		0.

NEW JERSEY (continued)

institutions And/Or Training Programs		
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Appropriations (in thousands)

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Martland Hospital (Teaching)	• ••	•	•	•	•	•	•	•	•	•	•	9		ach	Te	_	ta	Sp	HO	Dd	tla	3	Z		
																			S	a)ut	<u></u> _	! ta	ap	C

\$14,990

\$48,533

---The New Jersey College of Medicine and Dentistry received a forty-four percent (44%) increase

in appropriations in FY 1972-73 over FY 1971-72.
---FY 1972-73 Budget describes a program of clinical clerkships for graduates of foreign medical abroad to enter approved internships and residencies. schools. These clerkships (40) will permit New Jersey residents who have studied medicine

---The State Legislature authorized a higher education bond issue of \$150 million, which included \$50 million for medical and dental education.

<u>.</u>

**Includes \$90,000 for purchase of Nursing Instructions. *A private institution until 1965 when acquired from Seton Hall College.

***The Rutgers Medical School emphasized the developing of a addition to its new four-year M.D. degree program. three-year dental program in

+The Edward R. Johnstone Training and Research Center has primary responsibility for training professional and para-professional personnel for the Divisions of Mental Retardation and Mental Health and Hospitals.

++FY 1972-73 Budget narrative outlines the third ranking priority is to establish a School of Allied Health Professions. A modest budget increase to over \$90,000 was reflected.

New Jersey Appropriation Handbook, 1971-72. Higher Education in the States, Vol. 2, No. 8, October 1971. Budget(s), State of New Jersey, Fiscal Year(s) 1971-72 and 1972-73.

NEW MEXICO

State Funds FY 1971-72	1971-72	Sealth Professions Education
institutions	institutions And/Or Training Programs	Appropriations (in thousands)
University of New Mexico Medical School Bernalilo County M	Medical School,	
Out-of-State (Medical	f-State Education Compact WICHE	• • • • • • • 91
	TOTAL	\$3,353

SOURCES:

State of New Mexico Executive Budget, Fiscal Year 1971-72.

The Western Interstate Commission for Higher Education, Annual Report, 1971.



NEW YORK

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C°	3,465 472 6,736			• • •		• • •		• • •			:	 Dental	<u>d</u>	Hedical an		രമ	က္ကြင့္	College of College of Education		Cornell New York	
	3,390	•	•	•	•	•	•	•	•	•	24 63 146 263 8	• • • • •				S	s iden	k*** ciences liealth. land Res	roo cin co ing ed	Stony dedi basi hurs All	
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73	29,391	•	•	•	•	•	• -	•	•	•	412 70 154 189 251						sident	ie	erns	Upstate Med Bas Nur: All	
	\$11,881	•	•	•	•	•	•	•	•	•	497 336 236 260 173 227					ν	iden t	ciences. Health. and Resi	2 6 C C T 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7 7		
								1	1-	ıts	Enrollments	71-72		•		~	* ~	of New Yo	rsity	te Unive	Stat
inds)	n thousands)	<u>:</u>	ations	iti	rić	Appropri	ppi			1				Ů,	grams	g Pro	inin	Vor Tra	s And/	itutions	lnst
tion	ons Education	sic	Professions	ř		Heal th	Hei											1971-72*	FY 1	e Funds	Stat

NEW YORK (continued)

Capital Outlays## Science Center Building Administration	Or Training Program didal Colleges++. d Hospital Nursing Scholarships# arships# ps
### 353 ################################	Programs+++ Professional Education
58,140 \$159,357	Appropriations (in thousands) \$ 4,475 2,495 1,300 64 1,400 160 160
80	sands)

---Appropriations supporting teaching hospitals were not noted by line-item in the budget.

---The Roswell Park institute plays a significant educational role by providing training in various medical, scientific, and health related careers. The institute has a State appropriation of \$35 million (\$28 million for personal services, \$7 million for non-personal services.) include graduate education leading to degrees for medical and paramedical disciplines. The scope of training was described as 21 educational programs with 1,375 matriculating toward basic and clinical sciences with an emphasis on research and treatment. Educational activities The exact amount for education could not be identified and thereby not included. The institute has a State

*Fiscal Year April 1 through March 31.

No fiscal breakdown available for the individual health profession programs within the Health Science Centers. Enrollment listed (for FY 1971-72) to assess the scope of training activities. Science Centers of FY 1970-71, adjusted for the total appropriation increase to the *Actual appropriation for FY 1970-71, adjusted for the total appropriation increase to the respective Health Centers of Buffalo and Stony Brook in FY 1972 over FY 1971.

+An expansion aid program for private medical colleges which provides \$6,000 for each medical-dental student for which total enrollment is increased up to 25 per class or 100 per school. the total amount, \$3,436,000 is for operating aid.) FY 1971-72 enrollment listed were as

Kt. Cormell - Medical Columbia - Medical Albany - Medical Collumbia Univeristy - Dental New York University - Medical Einstein - Medical New York University - Dental Rochester - Medical New York Medical College Sinai - Medical 100

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institutions, 2,797 students are eligible for the aid, or all students are eligible except the 550 covered under the expansion program administered by the State University of New York. +++In addition to increasing the State's nursing schools output, this program emphasizes: 1) providing aid for the training of foreign trained nurses, and 2) supporting refresher courses for nurses returning to work after a year or more out of practice. Appropriation was reduced \$1 million in FY 1972-73 due to the Comprehensive Health Manpower Act and indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due to the Comprehensive Health Manpower Act and Indications of over-training lion in FY 1972-73 due ++Provides aid to eligible non-public institutions training medical doctors. Support is based on \$1,500 for each full-time student matriculating for a Doctor of Medicine degree. In these of nurses in the State outside the New York City area. In addition, only private colleges will be eligible for support through the FY 1972-73 appropriations.

clause requiring that they practice in shortage areas or they have to pay back the scholarships. ##Capital outlays listed were earmarked as "first instance appropriations". In addition, there was a request for \$1,847,000 for alterations. #Thirty per cent of all new scholarships awarded students (FY 1971-72 and thereafter) have a

State of New York, Executive Budget(s) for Fiscal Year(s) 1971-72 and 1972-73.



NORTH CAROLINA

State Funds FY 1971-72*

Health Professions Education

1	\$32,674	TOTAL	
	400 242 1,759	Health Professions	Ca Du
82	618 25 75	at Duke University and Wake Forest University	SET
	2,100 336	medical science library, and expand school of allied health	Pr
	8,458	dministered by Department of Health and Hospitals)	LLI :
	2,300	Department of Family Medicine	Z O
	\$15,861	University of North Carolina Division of Health Affairs (includes Schools of Medicine, Dentistry, Pharmacy, Nursing, Allied Health, and Public Health.)	Un
sands)	(In thou	Institutions And/Or Training Programs Appropriations (in thousands)	=

*The State Legislature appropriates on a Biennium basis. Appropriations reflect a 50~50 adjustment in 1971-73 biennium.

SOURCES:

The Budget, State of North Carolina, Vol. 1, for the Blennium 1971-73.

State of North Carolina Budget Summary for the Biennium 1971-73.



TOTAL	Nurses Scholarsh'p Fund**	University of North Dakota Medical Center (Basic Medical Sciences)	Institutions And/Or Training Programs
\$701	30		Appropriations (in thousands)

---The North Dakota State Legislators authorized the participation of North Dakota University

83

or Regional Medical Education Board to work with lowa, Minnesota, and South Dakota to promote the education and training of physicians and other allied health personnel.

SOURCE:

North Dakota Executive Budget, Blennium 1971-1973.



^{*}North Dakota budgets on a Biennium basis, 50-50 adjustment made on FY 1971-73 appropriations.

^{**}This fund is administered by the North Dakota Board of Nursing. Scholarship loans are awarded to students enrolled in an accredited school of nursing or approved course for practical nurses, and to graduate nurses enrolled in a college or university. Loans are used to pay tuition fees, and expenses incidental to such nursing education. The loan is due upon completion of nurses training unless the recipient completes two years of nursing in the State of North Dakota, one year for the practical nurse.

^{***}A general fund appropriation to pay the difference in fees for students of veterinary medicine attending institutions of higher learning in contiguous States. The Board of Higher Education in contiguous States governing the admission and education of certair students on a reciprocal is authorized to enter into agreements with institutions of higher learning in this State and

Institutions And/Or Training Programs Appropriations (!n thousands)
rsity Medical Center Medicine
ollege of Optometry
ollege of Veterinary Medicine
chool of Allied Health
Medical College of Ohio - Subsidy**
التان الله الله الله الله الله الله الله ال
Private Subsidy - Case Western Reserve Medical School
Health Technologies - Two-year Programs
Capital Outlays - Ohio State University Medical Complex - Wedical Center Basic Science Facility 3,405 Medical Teaching and Resident Facility 3,000 Health Sciences Library 2,000 Medical Complex - Hospital and Classroom, Phase III

TOTAL

OHIO (continued)

- The State discontinued research in teaching hospitals for the blennium. party payments in patient care. developed strong procedures to assure that the Board of Regents take advantage of third-Furthermore, they
- ** State-related institutions receiving subsidies to expand the health manpower training capabilities of the State.

SOURCES:

The Governor's Budget(s) for Fiscal Year(s) 1971-72 and 1972-73.

State of Ohio Capital Plan 1969-75.

85

Ohio State University Financial Report, 1971.

Chambers, M.M., Appropriation of State Tax Funds for Operating Expenses of Higher Education, 1971-72.

Clarification was recoived from the Ohio Board of Regents, Office of Management information.

TOO	Oklahoma College of Osteopathic Medicine and Surgery***	Oklahoma Co
200	Medical Loan and School Fund	Medical Loa
3 0 7 U	Denta? Education Assistance	Denta? Educ
0 N	Rural Osteopathy Education Fund	Rural Osteo
s u	Rural Medical Education Fund**	Rural Medic
n O V	Graduate Nurse Program Planning	Graduate Nu
2.5	Tulsa Medical School Study	Tulsa Medio
) C	Dental School Planning	Dental Scho
3 C P	Department of Mental Health, Psychiatric Related Training	Department
	College of Veterinary Medicine	Colleg
	Oklahoma State University	Oklahoma Si
\$10,197	University of Oklahoma Medical Center*	University
(In thousands)	Institutions And/Or Training Programs Appropriations (in thousands)	Institution

---The Vocational and Technical Educational Board received as appropriation of \$553,100 to train the health occupations. These funds were directed to the local cency to assist the unemployed youth in gaining experience in the health field.

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SOURCES:

State of Oklahoma Budget(s), Fiscal Year(s) ending June 30 1972, and June 30, 1973. State of Oklahoma Executive Department, Division of Budget, Summary of Appropriations.

^{*}No general fund allocations for the University Hospital component. consists of revolving and public assistance funds. Hospital operating budget

^{**}Administering Agency requested and was allocated \$75,000 in Fiscal Year 1972-73.

***A subsequent session of the State Legislature authorized the Oklahoma State Regents of
Higher Education to appropriate \$100,000 in FY 1971-72 for the Oklahoma College of Osteopathic Medicine and Surgery in Tulsa County. As of June 30, 1972, the appropriation was a authorized by the Oklahoma State Regents. As of June 30, 1972, the appropriation was not

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TOTAL

- ---Budget proposed the establishment of a Family Practice Program and a coordinating Office of Allied Health Professions.
- ---No capital outlays were proposed in the FY 1971 budget request.

SOURCES:

Oregon Analysis of the Governor's 1971-73 Budget Report.

Appropriations of State Tax Funds for Operating Expenses of Higher Education, 1971-72, M. M. Chambers.



PENNSYLVANIA

Health Professions Education

1

	8,041	Capital Outlays - Capital Debt (Health Professions Related) \$5,287 Community College Improvement
	650 146 13	Department of Public Health: Public Health Residency Training for Physicians
	795	Community Colleges - Health Occupations
83		Private Institution Support: Hahnemann Medical College
	8,011 8,932 7,557	State-Related Universities: Pennsylvania State University
	\$ 2,392	State Colleges and Universities - Health Professions Education
ds)	in thousands	Institutions And/Or Training Programs Appropriations (

TOTAL

\$51,247



&

PENNSYLVANIA (continued)

- ---Appropriations for the institutions training the health professions were delayed in the State Legislature from August 1971 to February 1972. Legislators were expressing considerable concern over the fact that a significant number of medical school graduates were being trained in Pennsylvania, but going elsewhere to practice. A repayment clause in the appropriation bill, commonly referred to as the "stay or pay" provision, was provided ultimately.
- ---The program analysis of the appropriations indicate allocations to the institutions, both public and private, and include all levels of education (pre-med., pre-dental, etc.). This also includes the biological sciences, the pre-requisites of the health professions.
- To retire bond obligations for medical education facilities constructed under State aid programs to private institutions.

SOURCES:

Commonwealth of Pennsylvania Program Budget(s), 1971-72 and 1972-73.

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RHODE ISLAND

TOTAL	Scholarships in Professional Nurse Training	Out-of-State Education Compact - NEBHE (Medical and Dental Education)	Institutions And/Or Training Programs	State Funds FY 1971-72	
\$203			Appropriations (In thousands)	Health Professions Education	

SOURCES:

Budget(s) State of Rhode Island Fiscal Year(s) 1971-72 and 1972-73.

Appropriations administered by the New England Board of Higher Education confirmed by M. Wax, Director of Special Projects, New England Board of Higher Education.



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TOTAL

- ---The Appropriation Bill directed the Medical University to "take such steps as may be practical to revise the curriculum leading to a degree DOCTOR OF MEDICINE so as to reduce the time required to earn such a degree." ---No capital cutlays identified by line-item.

South Carolina Budget 1971-72, Vol. 1 and 2. Appropriations for 1971-72, State of South Carolina. Appropriations for 1972-73, State of South Carolina.



^{**}Stipends are based on training rates of \$9,000 for the first year, \$10,000 for the second year, and \$11,000 for the third year for each trainee. *Appropriations for the Medical University were made in two broad areas, the Academic Division and the Hospital and Clinics Division. Allocations of the Academic Divisions are pro-rated distributions based on the Medica, University requested amounts for the respective components.

Institutions And/Or Training Programs	Kppropriations (In thousands)	thousand
University of South Dakota		
School of Medicine*	•	\$861
SCHOOL OF MUISING"	•	٥
South Dakota State University	•	9
College of Pharmacy***		133
Veterinary Science***	•	œ
Animal Disease Research and Diagnostic Laboratory***		49
Capital Outlays - Science Center Addition and Planning Fund	•	150
	**・ 幸 (通うで)	

*Appropriations included \$163,000 to upgrade and expand School of Medicine and \$150,000 to establish a Department of Community Medicine.

92

- **Figures based on appropriations for School of Nursing in FY 1970 and adjusted for increase to University of South Dakota in FY 1972.
- ***Figures based on appropriations to the respective schools in the South Bakota State University in FY 1971 and adjusted for the increase to the University in FY 1972.

SOURCES:

Governor's'Budget Report(s) FY 1971-72 and 1972-73.

South Dakota University Financial Rep rt, 1970.

South Dakota State University Financial Report, 1971.

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M. M. Chambers, Appropriations of State Tax Funds for Operating Expenses of Higher Education, 1971-72.

TENNESSEE

State Funds FY 1971-72

Health Professions Education

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TENNESSEE (continued)

Institutions And/Or Training Programs

Appropriations (in thousands)

4,979

TOTAL

\$15,656

---The Higher Education Commission recommended that the second State medical school not be developed at this time and recommended that more State-trained doctors need to be retained in the State, possibly through the creation of three clinical centers in East Tennessee. The first of these centers will begin operation the fall of 1972. In addition, adequate financing of the State's medical school. medical school in Memphis was requested before consideration is given to establishing a second

---The Tennessee Psychiatric Hospital and institute conducted considerable health training; however, the budget had limited definition of the proportions. Total budget was \$2,093,100 for Fy 1972. 🚓 ---The University of Tennessee's medical unit appropriations are based on \$4,940 per student.

SOURCES:

Summary of State Legislation Affecting Higher Education in the South, 1971, Southern Regional Education Board. State of Tennessee Budget(s) for Fiscal Year(s) 1971-72 and 1972-73.

University of Tennessee Report of Treasurer, Fiscal Year 1971. Higher Education in the States, Vol. 3, No. 2., March 1972. \pm

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^{*}Act al appropriations to Medical Center with program distributions based on 1971 State fund allocations.

^{**}Actual appropriations for FY 1970-71 and adjusted for the overall increase to the University of Tennessee for FY 1971-72.

^{***}Actual appropriation to East Tennessee University College of Health with distributions based on Fiscal Year 1971 allocations.

TEXAS (continued)

\$77,643	TOTAL
\$4,500 11 \$4,511 4,511	Capital Outlays+ Bond Retirement - Interest
54	Out-of-State Education Compact (SREB)
\$ 150	Out-of-State Osteopathy Scholarships
Appropriations (In thousands)	Institutions And/Or Training Programs

^{*}No enrollment in 1971-72; 18 expected in 1972-73.

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- The State Legislature authorized a \$71 million dollar bond issue with the following distribution:

- Three new Academic Teaching Institutions -- \$47.7 million. University of Texas Medical School at Houston -- \$10.0 million. University of Texas Dental School at San Antonio -- \$8.3 million. Texas Tech. University School of Medicine at Lobbock -- \$5.0 million.
- ++ Has School of Pharmacy, Dentistry, and Medicine (undergraduate), but no break-down of monies noted in Legislative or Executive budgets.

SOURCES:

Legislative Budget Estimate for the Biennium 1972-73. Higher Education in the States, Vol. 2, No. 8, October 1971. State of Texas Executive Budget for the 1972-73 Biennium.

NOTE: Clarification on breakdown to School of Veterinary Medicine provided by Texas A & M University Fiscal Office.

^{**}Also has a School of Occupational Therapy--operates two Clinical Education Centers (Dallas and Houston) in support of the clinical requirements of these two activities (nursing and occupational therapy).

^{***}The Baylor School of Medicine and Dentistry requested \$2,500,000 respectively.

\$2,382 91 200 513 90
\$2,382 91 200 513 90
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\$2,382 91 200 513 90 . 90 . 50 \$3,395
\$2,382 91 200 513 90 50 50
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*The Tracking Hospital has an operating budget of over \$11,000,000; however, the funds come from sources other than direct State appropriations or general funds.

SOURCES:

State of Utah Annual Budget(s), Fiscal Year(s) 1971-72 and 1972-73.

State of Utah Appropriations Report, for Fiscal Year 1971-72.



WEST VIRGINIA

State Funds FY 1971-72

Health Professions Education

\$18,160																														TOTAL	겁							
1,226	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	Ē	em	7	mp.	lital Outlays Medical Center Improvement	s ter	ay en	- T	င်ချင	<u> </u>	Capital Medi	_ G	0
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---The State of West Virginia has a dedicated tax on sails of soft drinks which is earmarked for the University School of Medicine. Over \$5,000,000 was derived from this tax in FY 1971-72.

102

SOURCES:

State of West Virginia Executive Budget(s), Fiscal Year(s) 1971-72 and 1972-73.

West Virginia, Legislative Digest 1970-71.



^{*}Recommended level of appropriation to the Medical School for FY 1971-72. Allocations to the respective programs based on distribution of appropriations in FY 1970-71.

VIRGINIA

State Funds FY 1971-72

Health Professions Education

University of Virginia University Hospital (Teaching)	Appropriations					^	\$ 4,709 2,999 546 278 278 3,751 9,884 3,400 1,380 3,000 5,000 5,000 5,000 5,000
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Nurse and Dental Scholarships		•					1 8
Mental Health Scholarships	•	•	•	•	•		
Out-of-State Education Compact (SREB)	•	•	•	•	•		33
New Medical School Feasibility Study	•	•	•	•	•		100

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VIRGINIA (continued)

Institutions And/Or Training Programs

Appropriations (In thousands)

1		oniversity of virginia hospita	linivareity of Virginia Hospital	MCV = Deponstions and Alternation Addition	Norse Training Facilities - Co	Capital Outlays
		on versity of virginia Mospital Division - Alterations	liniversity of Virginia Herations.	Percyation and Altertian	Nurse Training Facilities - Community College System	
3	\$3,547	•	•	•	\$ 70	
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CIA

---The Virginia Commonwealth University-Hedical College of Virginia has an established cost of \$15,000 per year FTE medical student and \$9,000 per year FTE dental student.

\$34,159

SOURCES:

Commonwealth of Virginia Appropriations for the two years ending respectively, on the 30th of June 1971 and the 30th of June 1972.

100

Commonwealth of Virginia - Analysis of Appropriations and Revenues, 1970-72 Biennium.

NOTE: Office at Virginia Commonwealth University. Clarification for the breakdown of allocations to the various components of the universities was provided by the Comptrollers Office at the University of Virginia and the :ICV-Budget



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^{*}Local tax funds support the University Hospital in the amount of \$10 million. **Actual appropriations to support health sciences at Washington State University with distribution of funds based on FY 1970-71 allocations.

SUURCES:

Washington State Budget 1971-73 and Budget Supplement, 1971-73. Financial Report of Washington State University for Fiscal Year ending June 30, 1971.

NOTE: Clarification of individual school allocations at the University of Washington provided by the Office of Planning and Budgeting.



^{***}Supplemental appropriation to support the Nursing Center through Washington State University and East Washington State College.

WEST VIRGINIA

State Funds FY 1971-72

Health Professions Education

University of West Virginia* Madical School-Administration, physical plant, and supportive services	\$18,160																											•	TOTAL	70						
of West Virginia* School-Administration, physical plant, and supportive servicences	1,226	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	n e) (1)	ove	pro	- -	's Iter	1ay Cen	T t	1 O	ed	z p	C
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---The State of West Virginia has a dedicated tax on sails of soft drinks which is earmarked for the University School of Medicine. Over \$5,000,000 was derived from this tax in FY 1971-72.

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SOURCES:

State of West Virginia Executive Budget(s), Fiscal Year(s) 1971-72 and 1972-73.

West Virginia, Legislative Digest 1970-71.



^{*}Recommended level of appropriation to the Medical School for FY 1971-72. Allocations to the respective programs based on distribution of appropriations in FY 1970-71.

	\$17,234																														AL.	TOTAL	=								
	360	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	*	Grants***	חר	ŝra		ent	Reimbursement	Irs	a L	<u>е</u>]п	20	9	Tuition	_	7	
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---The State of Wisconsin has a Governor's Health Planning and Policy Task Force in operation conducting a cost analysis of programs supporting the health professions education. The st will identify the relative cost supported by Federal, State, local and all private sources. The findings of the comprehensive analysis will be available in 1973.



WISCONSIN (continued)

- ---The Coordinating Council on Higher Education has been actively involved in the issue of a new School of Veterinary Medicine at the University of Wisconsin.
- ---Construction appropriations not identified in budget documents.

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SOURCES

Wisconsin Executive Budgets, Books | and ||.
The University of Wisconsin, Financial Report, 1971.
The Governor's Budget Message, 1971-73.
The Higher Education Chronicle, Vol. 24, March 22, 1971.

^{*}Appropriations of FY 1970-71 adjusted for the increased appropriations to the University of Wisconsin in FY 1971-72.

^{**}Formerly Marquette University School of Medicine, a quasi-public medical school partly funded by the State. The Governor recommended a support level of \$4,500 per Wisconsin resident enrolled.

^{***}Five hundred dollars per academic year to students enrolled in a first professional degree course of study in optometry, veterinary medicine, dental, and dental hygiene.

BNIMOXM

State Funds FY 1971-72*

Institutions And/Or Training Programs

Health Professions Education

Appropriations (In thousands)

Out-of-State Education Compact -- WICHE (Training of Physicians, Dentists, Veterinarians, Optometrists, and Allied Health Professions.)... \$261

\$261

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SOURCE:

Executive Budget, 1971-1973 Biennium.



To arrive at fiscal year appropriations, the biennium appropriation was adjusted 50 - 50.

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Health Professions Education

TOTAL	University of Puerto Rico All Health Professions Education including Schools of Medicine, Dentistry, Pharmacy, Nursing, Public Health, and Allied Health*	Institutions And/Or Training Programs
\$12,693	\$12,693	Appropriations (in thousands)

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in addition to Commonwealth of Puerto Rico Funds, the University of Puerto Rico expended \$11,826,121 in Federal funds supporting the health professions education.

SOURCE: Breakdown of allocations to the respective health professions schools was not available.

Commonwealth of Puerto Rico Budget, FY 1971-72.

NOTE: Confirmation provided by the Liaison Office for the Commonwealth of Puerto Rico in Washington, D.C.



EXHIBITS



EMILIE A
APPROPRIATION PROJECTION FOR OPERATING EXPENSES OF SELECTED HEALTH PROPESSIONS EDUCATION
PROGRAMS IN THE STATE OF MORIDA
1971-72 through 1977-78

(Dollars in theysands)

	1971-72	1972-73	19774	1974-75	1975-76	1974-77	1977-78	your Increase by progress and State
UNIVERSITY OF PLOSIDA		-			-,			
J. HILLIS MEDICAL CENTER	\$11,020	\$12,525	\$12,426	\$14,438	\$15,982	\$17,347	\$18,452	49.3%
UNIV. OF MIAMI MEDICAL SCHOOL	2,795	3,953	4,149	4,214	4,214	4,214	4,214	50,8
OCCUPATION	4,505	5,724	10, 90 1	12,599	14,548	16,513	18,433	309.2
TRAINING	159	267	200	293	307	321	336	130,2
TOTAL	\$18,479	\$22,448	\$27,656	\$21,744	\$25,048	\$38,398	\$41,635	125,3%

SOURCE: State of Plerida Budget for Fiscal year 1971-72

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STATE OF PENNSYLVANIA

Community Colleges, State-Corned, State-Releved, and State-Aided Colleges and Universities.

Health Sciences. Health Professions, and Makedon! Sciences

OBJECTIVES.

To fold!! Panasylvania manpawer requirements in the floids of health and biological science and the health and medical professions, and to respond to the demands of students for education in these floids.

PROGRAM AMALYSIS:

The Commenwealth supports this program through the activities of the State-award edilogos and universities, and grants to the community callogos and the State-related and State-aided colleges and universities.

The health menpower situation in the Commonwealth can be characterized by an inadequate supply and distribution of personnel, primorily in patient care surview. In conjunction with supply factors is the increasing demand upon financial resources to support training programs at levels required to alleviate the problems.

In the cross of modical services, there are approximately 18,000 physicians practicing in the Commonwealth. Of these, approximately 16,170 are in patient care practice; 11,730 in private practice and 4,440 in heapital based practice. On a Statewide basis, the Commonwealth weets acceptable national standards of a person-to-physician ratio of 1,500 to 1. However, if looked at by county, there are fourteen counties whose persons per physician ratio is greater than the 1,500 to 1 ratio.

Geographical distribution also affects the nursing and dental profession. There are twenty-one counts: with less than the national average of nurses per thousand and eleven counties with an imbalance in the acceptable 3,000 to 1 persons per dentist ratio.

The Commonwealth has approximately 48 active dentists per 100,000 persons. Future demands for dental personnel will remain high, except in the areas of dental hydralists and dental secretaries where the supply

in 1975 in appealed to exceed demand by up to 48 per cost within the "Mr. However, on a national battle there will be a shortage of these areas.

demand for parsonnel in the health service accupations will remain strong through the 1970's, in the areas of biological and the actions the demand for those persons helding graduate degrees will confinue, particularly for research personnel in medicine, health, and servicementar quality centre!

Series shortupes will continue to exist for soluted affine health accupations personnel, such as hospital technicisms, therepists, and told technicisms. Projected Comunds for personnel in these fields telectric manipular deficits ranging up to 50%-60% by 1976-77. The emphasis on projectional health personnel must be becomed with organism of projectes in the biological sciences and pure-professional areas in order to provide adequate supporting services.

A major concern effecting Course vanish support of backle profession programs is the problem of the retunt, a of graduates within Pennsylvanishing in the delivery of primary stadictal services, Indicators are significant numbers of persons coming degrees in State supported secondary and research, Of further concern is the fact that graduates who do establish a practice in Pennsylvania tend to locate in these areas of the State which already have an adequate supply of medical care mempower thereby perpetuating the shortage of medical personnal in deficit areas.

Cooperative effarts emeng the medical schools, heaptiets, prefessional societies, and Commenwealth agancies must be made to increase the number of medical school graduates entering and practicing family medicine in areas of greatest need.

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16.

Bublish # (gontlewed)
STATE OF PRINCEYLVANIA

Community Colleges, State-Owned, State-Related, and State-Aided Colleges and Universities. Health Sciences, Health Professions, and Biological Sciences

(Dellar Amounts to thousands)

والمراجع والمستران والمراجع والمستروب والمستروب والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع والمراجع			<u> </u>		7		-
	1970-71	1971-72	1972-73	1973-74	1974-75	1975-76	1976-77
PROGRAM COSTS BY APPROPRIATIONS: Statewide Support to Institutions and Programs in the State of Pennsylvania	_			,	, .		
GENERAL FUND APPROPRIATION TOTAL	\$ 37,485	\$ 48,774	\$ 56,734	\$ 62,828	\$ 67,328	\$ 71,756	\$ 77,580
CREDIT HOURS: Health Sciences, Health Professions,							
and Bloingical Sciences	479,800	541,821	594,800	634,33%	698,845	736,652	778,731
ROGRAM MEASURES:							
Full-time equivalent students Pennsylvania full-time equivalent	17,282	19,736	21,813	23,333	25,663	27,152	28,731
sivdents	14,300	16,554	18,570	20,109	22,280	23,724	25,162
Tutal degrees conferred	3,241	3,755	4,007	4,278	4,535	4,650	4,925
Dental degrees conferred	111	123	124	124	124	124	134
Medical degrees conferred Graduate Health profession degrees	721	790	827	895	911	1,043	1,096
Conferred Health sciences para-professional	324	358	373	409	425	447	453
degrees conferred	447	594	844	921	1,010	1,109	1,214

SOURCES: Various State efficial documents; legislative, budget, and appropriation reports; university financial reports; higher education reports; etc.



STUDENTS ENTHENOE MESICAL SCHOOLS IN TEXA Solution Years PY 1944-21

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School	1966	1960	1970	1972	1974	1974	1977	1981
If Medical Branch at Calveston	155	164	168	200	200	200	200 £	200
IT (Southwestern) Medical School at Dallas	100	100 -	107	140	150	. 200	200	200
T Medical School at San Antonio	-		104	104	104	104	1.00	200
7 Medical School of Hospital		-	-	32	56	126	200	200
was Toch Madical School of Indiback		-	-		16	. 36	100	100
layler Calk go of Medicine	84	. 34	92	168	160	168	164	144
107AL	359	356	471	614	426	836	1,018	1,040

30UNCE: State of Texas Executive Sudget for the 1972-73 Meanism.

GLOSSARY

This section contains definitions of selected terms as used in this report. They are offered 26 an ald understanding State fiscal documents and budgeting procedures. Some of the terms taken from The State Education Agency A Handbook of Standard Terminology and Guide for Recording and Reporting information About State Education Agencies.* Several terms were modified to best explain State budgeting procedures.

ALLOCATION: The proration of parts of a single appropriation to two or more different programs. The allocation is made in proportion to the benefits which the appropriation provides, and for the respective purposes of program areas for which the accounts were established.

APPROPRIATION: A legislative authorization, approved by the Governor, to obligate and spend a specific amount of money for a particular purpose and in this case, health professions education.

<u>RUDGET</u>: A State plan of operation embodying an estimate of proposed expenditures for a given period and purpose.

CAPITAL OUTLAY AND !MPROVEMENTS: An appropriation which results in the acquisition of fixed assets or additions to fixed assets. It is an appropriation for land or existing buildings,

improvement of grounds, construction of buildings, additions to buildings, remodeling of buildings, or initial or additional equipment.

COST BENEFIT: Analyses which provide the means for comparing the resources to be allocated to a specific program with the results likely to be obtained from lt.

CURRICULUM: The planned interaction of pupils with instructional content, instruction resources, and instructional processes for the attainment of educational objectives.

<u>DEBT SERVICE</u>: Expenditures for the retirement of debt and expenditures for interest on debt.

<u>DEDICATED FUNDS</u>: Preallocated State taxes whose revenues are earmarked for a specific institution or training program.

EARMARKED APPROPRIATION: Educational support funds provided from a general fund consisting of State revenues, and specifically limited to a given purpose, e.g., medicine, nursing, graduate studies, curriculum revision, etc.

EDUCATION COMPACT: A commission or board with the legislative authority to facilitate higher education opportunities for State residents in out-of-State institutions. In such arrangements, students are assured preferential



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admissions and in-State tuition rates.

<u>EXPENDITURES</u>: Charges incurred, whether paid or unpaid, which are presumed to benefit the programs to which the appropriations were made.

FISCAL YEAR: The 12-month period at the end of which the State or any State agency determines its financial condition and the results of its operations, and closes its books. The fiscal year period varies from State to State.

GENERAL FUND: An accounting procedure to control general tax receipts of the State and subsequently allocated through legislative action to institutions and programs for general operating expenses.

HEALTH MANPOWER: includes the health professions in the following areas: medicine, osteopathy, dentistry, optometry, pharmacy, pcliatry, veterinary medicine, nursing, public health, and those allied health occupations associated with the delivery of health services.

HIGHER EDUCATION: Education above the instructional level of secondary school, usually beginning with grade thirtzen, which is provided by colleges, universities, graduate schools, professional schools, and other degree granting institutions.

LINE-ITEM APPROPRIATION: A budgetary format wherein certain appropriations

appear on a given line and must be restricted to one specific purpose; such funds cannot be co-mingled with others.

OPEN-END FUNDING: Allocated amounts through specific appropriations without a strict interpretation of the upper limits. Such funding is usually to maximize matching requirements.

<u>OPERATING EXPENSES</u>: All expenses incurred by an institution or program while carrying out its charge except those incurred for capital improvements.

PLANNING-PROGRAMM: NG-BUDGETING-SYSTEM (PPBS): A structured procedure for determining policy in the allocation of resources for accomplishment of priority programs. It emphasizes long-range planning, and economic rationale in the setting of goals and objectives and in the determination of programs.

REVOLVING FUND: A fund provided to carry out a cycle of operations. Amounts expended from the fund are restored from earnings derived from operations or by transfers from other funds, so that it remains intact either in the form of

STATE: As used in this report, this term applies to the 50 States and Puerto Rico. Reference is to State or non-Federal tax base.

TEACHING HOSPITALS: Hospital facilities established and operated by

State institutions of higher learning or subsidized by the State to provide patient services, as well as education in the health professions.

Handbook VII In State Educational Records and Reports Series. Nat i onal Center Educational for Statistics, Office of Education, Department of Health, Education, and Welfare. Washington: GPO, 1971, 168 pp.

